

## 98c Learning Loss Grant Plan

Applevue Elementary students in grades three through fifth have had the majority of their learning experience disrupted or otherwise impacted as a result of the pandemic. The foundation for accessing new information is grounded in the ability to read effectively. Our teachers at Ridgeview Elementary provide an exceptional experience. However, the impact of the last couple of years has demonstrated an adverse effect on the learning that is ordinarily obtained in Kindergarten through Second grade years, specifically in literacy and numeracy development. The effect of this impact is that more students are entering their Third, Fourth and Fifth grade years further behind in their literacy skills than has been historically experienced. To combat and address this recognized need, Sparta Area Schools identified and hired a second interventionist teacher to work at Applevue Elementary to help address the identified deficiencies. Below are the identified benefits of this hire:

- Service more students
- Work with colleagues to improve reading instruction building wide
- Offer direct instruction based on the Science of Reading
- Provide opportunity for increased numbers of students to achieve academically in reading
- Offer flexibility in scheduling to allow for the servicing of more students
- Provide differentiated instruction to a larger number of students in smaller groups
- Address specific student reading issues due to the disruption of education from the Covid pandemic.
- Collaborate on effective intervention strategies to meet the needs of individual learners

These efforts are designed to increase the performance levels of more readers so that they are prepared to use reading to obtain new knowledge within the curriculum, now and moving through the system. Progress on this investment will be monitored using improvements on Fountas and Pinnell Reading levels, NWEA MAP Reading and Math RIT goals and M-STEP results for Reading.