

EDUCATIONAL GOALS - 2021-22

The NWEA MAP assessments in reading and mathematics will be administered to all students in grades K-8 three times: once in the first nine weeks of the school year, once in January of 2022, and again prior to the end of the school year. These assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our district website in February, 2022, at the end of the school year in June, and shared with the Board of Education at our regular meetings in February and June.

In alignment with our strategic plan and ongoing PLC initiatives, all teachers will continue to receive professional development in, and commit to the use of, the formative assessment process.

Additionally, we will continue to engage stakeholders in the district's assessment system, including sharing student-specific results with parents, and publicly sharing aggregate and student subgroup performance reports on our NWEA MAP results.

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Winter to Spring as measured by the NWEA MAP assessments, and make at least a year of growth during the 2021-22 school year.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff during PLC meetings.

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Winter to Spring as measured by the NWEA MAP assessments, and make at least a year of growth during the 2021-22 school year.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Math academic standards.
- Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff during PLC meetings.