

DIP for 2019-20

Sparta Area Schools

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Overview

Plan Name

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Plan Description

Updated 2019-20 DIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students in Sparta Schools will become proficient in ELA and content area reading.	Objectives: 2 Strategies: 4 Activities: 26	Academic	\$695740
2	All students in Sparta Area Schools will become proficient in ELA and content area writing	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$362600
3	All students in Sparta Area Schools will become proficient in Mathematics.	Objectives: 1 Strategies: 3 Activities: 13	Academic	\$302920
4	All Students in Sparta Area Schools will become proficient in Science.	Objectives: 1 Strategies: 4 Activities: 9	Academic	\$122200
5	All Students in Sparta Area Schools will become proficient in Social Studies	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$108000
6	All staff will improve the School Environment by implementing a positive behavioral and mental health intervention and support systems	Objectives: 1 Strategies: 1 Activities: 9	Organizational	\$245300
7	All instructional staff will strengthen the use of formative data and Professional Learning Teams	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$11800

Goal 1: All Students in Sparta Schools will become proficient in ELA and content area reading.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in overall achievement in Reading by 06/03/2022 as measured by state assessment.

(shared) Strategy 1:

ELL and Migrant Supplemental Supports - Student who are identified as migrant and/or ELL will receive content area reading supplemental support services by trained seasonal and year-round staff under the direction of certified highly qualified year-round EL and Bilingual teachers. Direct services for English Language Development will be provided as part of the provisions for general education, yet additional support services will be provided through Title Ic, Title IIa, Title III, and 31A assist including provisions for related Professional Development for application and use of researched Based Programs and Strategies.

Category: Learning Support Systems

Research Cited: Hill, Jane D.& Flynn, Kathleen M., Classroom Instruction that Works With the English Language Learners.

ASCD,Alexandria, VA. 2006

Echevarria, Jana, Vogt, MaryEllen & Short, Deborah. Making Content Comprehesible For English

Learners: The SIOP Model. Pearson Ed. INC, Boston, MA. 2008

Hamayn, Else & Freeman, Rebecca. English Language Learners at School: A Guide for Administrators.

Carson, INC. Philladelphia, PA. 2006

Johnson, E. Mellard, D.F.,Fuchs, D.,& McNight, M.A. (2006). Resposiveness to Intervention (RTI).: How to do it. Lawrence, KS: National Research Center on Learning Disabilities.

National Early Literacy Panel. (2008). Developing early literacy: Report of the National Early Literacy

Panel: A scientific synthesis of early literacy development and implications for intervention. Washington,

DC: National Institute for Literacy.

Tier: Tier 2

Activity - Migrant and ELL Supplemental Service Providers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The provisions for seasonal and year round instructional supplemental support service providers in content area reading for Identified Migrant, Immigrant and ELL students. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$75300	Section 31a, Title III, Title I Part C	Title Grants Coordinator, Superintendent, Building Administration, HQ Teachers and Supplemental Service providers.
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Activity - Oversight and Management of Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provision for seasonal secretary, part time Grants Coordinator, MEDS data manager, mileage and office supplies and materials for District Migrant Program. Schools: All Schools	Academic Support Program		Implement	08/20/2018	06/30/2019	\$8250	Title III, Title I Part C	Title Grant Coordinator and MEDS Data Specialist, Secretary, Superintendent, Building Administration and Finance Director

Activity - Professional Development ELL and Migrant Administration and Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Training for supplemental support staff regarding resources and materials for program delivery Including SIOP Training, ELL Network, WIDA Screener update training, and MDE migrant and el updates and conferences for special populations. Schools: All Schools	Professional Learning			08/20/2018	06/30/2019	\$3700	Title II Part A, Title III	Title Coordinator, Superintendent, Recruiter, Designated teachers, Resource Program Representatives and MDE State Trainers.

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Activity - Extended Day and Extended Year Program for ELL Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions for salary and benefits, transportation and supplies for extended day tutoring and academic language development for 3-12 ELL students in content area reading and ELA. Provisions for ELL Aides for Jump Start Summer Program for EL Students .</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$4000	Title III	Lead Teacher, Grant Coordinator, Superintendent, Operation Manager, Tutors, Teacher Assistants (ELL/Migrant Bilingual Staff) and supplemental service providers.
Activity - English Language Instruction for ELL Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions for staffing the English Language Instruction for EL Students by general education bilingual service providers under the direction of certified ELL and Bilingual Teachers including purchase of dedicated ELL StudySync ELA curriculum for secondary ELA instruction.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$100800	General Fund	Grants Coordinator, Superintendent, ELL and Bilingual Teachers and Support Staff, and Building Administration.
Activity - ELL and Migrant Family/ Community Support Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

<p>Provisions for Seasonal PAC and Family Engagement educational Supplies and Materials including gas cards and magazine subscriptions; funding for Seasonal Recruiter/ Attendance Officer and Seasonal and year round school to family liaisons including mileage for recruiter and liaison travel to camps and trainings.</p> <p>Schools: All Schools</p>	<p>Community Engagement, Parent Involvement</p>			<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$6000</p>	<p>Section 31a, Title III, Title I Part C</p>	<p>Grants Coordinator, Seasonal Secretary, Seasonal Recruiter, Supplemental Service Providers, Liaisons, Building Administrators and Superintendent.</p>
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Strategy 2:

At Risk and Title I Support Services - Designated staff supported by Title I and 31-A funding will provide students identified as At-Risk supplemental support services for reading in the core content areas of instruction for the purpose of improvement of performance and student achievement. Funding will also support purchase services, supplies and materials needed for the delivery supplemental program services including licenses and training for on-line tutorial based reading systems for At-Risk Students . Provision made in Title Ila funding will provide service providers Professional Development needed to effectively perform the program services including literacy training/LLI Training, F and P Inventory training, Workshop Training and Creative Curriculum PD for early childhood staff through the state Great Start program services housed at KISD. Provisions made with Title I funding include the salaries and benefits of teachers and teachers assistants at the K-2 and 3-5 building levels in a schoolwide Title I program setting. Highly qualified and trained staff will supplement reading in the core areas of instruction by implementing additional researched based programs and services to identified students to include: content area reading fluency, phonemic awareness, decoding, comprehension; and content area vocabulary and language usage and expression. Title IA will also support contracted services of a highly trained, part-time Coordinator of Title Grants for the management and oversight of program delivery. Professional Training of Title I staff through Title Ila finds include Moby max software training, Benchmarking and progress monitoring training, Leveled Literacy Kits, and Title I teachers will continue to attend the Literacy Coaches Network and Workshop Leadership Teams through Kent ISD as part of building their capacity to coach teachers. In district training will be provided by the Title Grants Coordinator, resident experts and software company trainers. At-Risk support services include behavioral/ social emotional services for designated students in the academic settings at all levels . Provisions made through 31-A funding include the use of dedicated electives in Middle School for ELA and mathematics. All service providers are Highly Qualified in the content areas of service. 31-A provisions support the academic and career coaches in the HS Career Academy: a non-traditional approach for at-risk students to achieve a High School Diploma, by following a curriculum that has an intense focus on the individual needs of the student, as well as college and career readiness. Course work will be individualized and designed to implement a student’s career pathway through project based learning. In addition to the required content for the MMC, course work includes 7 credits of career based electives to include employability and leadership training, and career internships and seminars. Coaches assist students in implementation of successful Individualized Educational Development Plans. The academy will offer students flexibility in schedules through the use of on-line and blended instruction for acquisition of course credits toward a HS diploma. Additional support services for High School students who meet the at-risk criteria include extended day and extended year tutorial and credit recovery programs. Provisions from at-risk funding are used to purchase e-2020 seats for the Career Academy and credit recovery programs at the HS level.

Category: Learning Support Systems

Research Cited: Lezotte, Lawrence W. Correlates of Effective Schools: Ther First and Second Generation. Effective Schools Products LTD. Okemos, MI, 1991

Marzano, Robert J., Pickering, Debra J., Classroom Management that Works: Researched Based Strategies for Every Teacher, ASCD, Alexandria VA, 2003

Fisher, Doug, Frey, Nancy, 2004. Improving Adolescent Literacy: Strategies at Work. Pearson INC, Upper Saddle River NJ

Evaluation of Evidence-based Practices in On-Line Learning: A Meta Analysis and Review of Online Learning Studies. Means, B, Toyoma, Y. Murphy, R. Bakia, M.

&Jones, K. 2009 taken From Recommendations for Full-time Online Learners. MVU, January 2010

Johnson, E. Mellard, D.F.,Fuchs, D.,& McNight, M.A. (2006). Resposiveness to Intervention (RTI).: How to do it. Lawrence, KS: National Research Center on Learning Disabilities.

Tier: Tier 2

Activity - Title I Supplemental Service Providers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for partial funding of Teachers and part-time Teacher Assistants to provide researched based supplemental services and programs in content area reading for Elementary students (k-2 and 3-5) in a multi-tiered system of support within a schoolwide setting. Provisions also include materials for on-line tutorial based reading and language systems and intervention kits for identified at-risk students at the elementary level. Schools: Applevew Elementary School, Ridgeview Elementary School	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$166600	Title II Part A, Title I Part A, Section 31a	Title Grants Coordinator, Elementary Building Administrators, Title I Teachers and Teacher Assistants, and the Superintendent.

Activity - Title I Professional Development for supplemental Service Providers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provisions made for Title I staff and special education staff to receive Professional Training from resident, Kent ISD and regional experts including benchmarking and progress monitoring, F and P training, LLI Kit PD, and Literacy Coaching (LCN) for strategy development and implementation of intervention services.</p> <p>Schools: Applevew Elementary School, Ridgeview Elementary School</p>	<p>Professional Learning</p>		<p>Getting Ready</p>	<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$5100</p>	<p>Title I Part A</p>	<p>KISD Literacy Coaches Network, LLI Trainers, Software Trainers, Program Reps Grants Coordinator, Title I Teachers and TAs, and Superintendent</p>
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Activity - Secondary At-Risk Supplemental Support Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in reading to include school day dedicated electives for content area reading at the MS level (6-8), and HS school-day tutorials for ELA. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Provisions also include the purchase of 60 E2020 seats for the career academy and the credit recovery program.</p> <p>Schools: Sparta Senior High School, Sparta Middle School</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Section 31a</p>	<p>Building Level Administrators, Designated Teachers and Support Staff, Career and Academic Coaches and the Superintendent</p>

Activity - MDE Administrative Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provisions made for Grants Coordinator, Homeless Coordinator, Assessment Coordinator, Data Specialist and Superintendent to attend regional and State MDE conferences including Special Populations, School Improvement, and BAA Assessment and Accountability Conferences. Schools: All Schools	Professional Learning		Monitor	08/20/2018	06/30/2019	\$2100	Title II Part A, General Fund	Grants Coordinator, Homeless Coordinator, Data Specialist, assessments, MDE Consultants and Superintendent
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Activity - Oversight and Management of Title I Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and professional development of supplemental support services in a schoolwide setting. Schools: Appleview Elementary School, Ridgeview Elementary School	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$19000	Title I Part A, General Fund	Grants Coordinator, Building Administrators, Supplemental service Providers and Superintendent

Activity - Jump Start Summer Literacy Program for k-3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for the salary and benefits, transportation and supplies and materials for students identified as at-risk in the k-3 Elementary grades. Schools: Appleview Elementary School, Ridgeview Elementary School	Academic Support Program	Tier 2	Implement	07/01/2018	08/31/2019	\$12500	Other	Grants Coordinator, Title I staff, Designated Teachers, Operations Director, Building Principals and Superintendent

Activity - Family and Community Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provisions Made for resources and materials and personnel non-contract pay Title I Parent Involvement and Community Engagement Activities at the Elementary levels in a schoolwide Title I setting. The resources include supplies for academic activities, newsletter and parenting resources, provisions for childcare and snacks for participants are also available . Schools: Applevew Elementary School, Ridgeview Elementary School	Parent Involvement	Tier 2	Implement	08/01/2018	06/30/2019	\$3500	Title I Part A, General Fund	Grant Coordinator , Title I Staff, Designated Teachers, Building Administration, Food Services Director and Superintendent.
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Activity - Behavior and Social Emotional Supplemental Support Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for salary and benefits o and contracted services for part time Behavior/Social Emotional interventions and support services at the Elementary, MS and High School Levels Schools: All Schools	Behavioral Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$125000	Section 31a	Behavior Interventionist, Child Study Teams, Designated Teachers, Building Administration, and Assistant Superintendent

Strategy 3:

GRR in ELA and Content Area Reading - Teachers will utilize the GRR Instructional Model during daily reading instruction at all grade levels and content areas to improve reading performance across the content areas. Strategy implementation includes dedicated Professional Development with Elementary Workshop Training/Trainer of Trainers at Teachers College , LLI Training, and F and P assessment update and shoulder to shoulder training. Training for Secondary ELA staff regarding the updated StudySync Curriculum Resources is also needed. Provisions are also made for word work professional development for the implementation of Words Their Way at the k-2 levels.

Category: English/Language Arts

Research Cited: Peterson, L., Young, K., Salzberg, D., West, R., & Hill, M. (2006). Using self-management procedures to improve classroom social skills in multiple general education settings. Education and Treatment of Children,

Keene, E. O., & Zimmerman, S. (1997). Mo-saic of thought: Teaching comprehension in a reader's workshop. Portsmouth, NH: Heinemann.

Lezotte, Lawrence W. Correlates of Effective Schools: Ther First and Second Generation. Effective Schools Products LTD. Okemos, MI, 1991

Fisher, Doug, Frey, Nancy, 2004. Improving Adolescent Literacy: Strategies at Work. Pearson INC, Upper Saddle River NJ

Daniels, Harvey and Zemilan, 2007. Content Area Reading: Every Teacher's Guide, Portsmouth, NH.

Heinemann

Coburn, C. E., Honig, M. I., & Stein, M. K. (in press). What is the evidence on districts' use of evidence? In J. Bransford, L. Gomez, D. Lam, & N. Vye (Eds.), Research and practice: Towards a reconciliation. Cambridge, MA: Harvard Education Press.

Rose, David H.& Meyer, Anne. Teaching Every Student in the Digital Age: Universal Design for Learning ASCD, Alexandria, VA. 2002

Marzano, Robert J., Pickering, Debra J., Classroom Management that Works: Researched Based Strategies for Every Teacher, ASCD, Alexandria VA, 2003

Evaluation of Evidence-based Practices in On-Line Learning: A Meta Analysis and Review of Online Learning Studies. Means, B, Toyoma, Y. Murphy, R. Bakia, M. & Jones, K. 2009 taken From Recommendations for Full-time Online Learners. MVU, January 2010

Tier: Tier 1

Activity - Workshop Model and CCSS Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for designated PD the implementation of the Workshop Model and instructional strategies aligned to the CCSS ELA and Literacy Standards for ELA and reading instruction. Schools: Applevew Elementary School, Ridgeview Elementary School	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$2400	Title II Part A	Building Administrators, Regional MAISA Trainers, ISD Teaching and Learning Trainers, Teachers College Personnel, Literacy Coaches, WS Leadership Team Members, designated staff and Superintendent

Activity - Instructional Technology in Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference , and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.</p> <p>Schools: All Schools</p>	<p>Professional Learning, Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2018</p>	<p>06/30/2020</p>	<p>\$16100</p>	<p>Title II Part A, Title II Part A</p>	<p>ISD Technology Consultants , CBD Consultants , District Trainers, Building Administration, Secondary and Designated K-8 instructional,ISD Assistive Technology Trainers, and Superintendent.</p>
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Activity - Productive School Environment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions made for supporting and sustaining a productive educational environment so to strengthen the relational capacities of staff, students and families believed necessary to meet the rigors of the CCSS and effective orchestration of the GRR Instructional Model. Provisions made for CKHs, CPI and MERT training for designated staff in each building; effective management for SWDs Behavior assessment training; School Mental Health training, and additional staff development for new teachers.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>		<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$7290</p>	<p>Title II Part A, General Fund, Special Education</p>	<p>Building Administrators, School Nurse, Regional CPI Trainer, CKH Trainers, School Mental Health Trainers, ISD consultants , Special Education Supervisor and Assistant Superintendent</p>

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Activity - Learning Labs and Modeled Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of GRR and WS model through peer to peer observation and professional dialogue at each building . Includes Learning lab training is facilitated through KISD Literacy and Cognitive Coaches network, and release time for in-district learning labs.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$2500	Title II Part A	Kent ISD Literacy and Cognitive Coaches, Building Administrators, Literacy Coaches, Lead Teachers, BSIT Meambers and Assistant Superintendent.
Activity - Guided Reading Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions made to have designated K-5 staff participate in in-house professional development designed to instruct staff in how to use Guided Reading in the elementary classroom. Training provided for new staff, staff who transitioned to new grades and staff who desire additional training in Guided reading.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$2500	Title II Part A	Title I teachers, Coordinator of Grants, Elementary Building Principals, Designated Staff and Assistant Superintendent
Activity - Words Their Way PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provision made internal and external district training for Words Their Way program for grade k-2 to include registration costs, release time and purchase services for regional trainer. Schools: Ridgeview Elementary School	Professional Learning, Direct Instruction	Tier 1		07/01/2016	06/30/2017	\$2600	Title II Part A	Building Principal, grade level leads, designated staff , Assistant Superintendent and Regional Word Their Way Consultant.
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Strategy 4:

Assessment and Evaluation - Provisions for in-district PD includes the how to use and score the new Fountas and Pinnell Benchmark Assessments , State SAT and WIDA Administration and data training, how to develop content area assessments aligned to the CCSS learning targets and SI Assist /or the new SI platform update training for BSI Team members.

Category: Career and College Ready

Research Cited: Coburn, C. E., Honig, M. I., & Stein, M. K. (in press). What is the evidence on districts' use of evidence? In J. Bransford, L. Gomez, D. Lam, & N. Vye (Eds.), Research and practice: Towards a reconciliation.

Cambridge, MA: Harvard Education Press.

Tier: Tier 1

Activity - NEW SI Platform Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for Building School Improvement Teams to participate Assist and or new SI platform Training provide by state of MI Consultants and/or KISD School Improvement Consultants, and for District SI Leadership to attend MDE State conferences for School Improvement and Special Populations conferences. Schools: All Schools	Professional Learning		Getting Ready	07/01/2018	06/30/2019	\$9900	Title II Part A, General Fund	MDE SI and Special Populations Consultants , KISD SI Consultants , Building SI Teams, Building Administrators, District SI Leadership Team and Superintendent

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Activity - F and P Progress Monitoring Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provision for training staff in the use of Fountas and Pinnell Benchmark assessments for monitoring progress of Elementary students in a schoolwide setting. Training includes PS of resident trainer and substitute costs for new staff and continued PD for existing staff using the updated F and P resource .</p> <p>Schools: Applevue Elementary School, Ridgeview Elementary School</p>	Professional Learning	Tier 1	Implement	08/22/2016	06/30/2019	\$1600	Title II Part A	KISD Trainers, in district trainers, Lt. coaches, grants coordinator, designated k-2 teachers, K-5 new staff, building administrators and superintendent.

Activity - State Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions for designated staff attend SAT administration and data WS, WIDA test Administrators to attend update training, and District and building Assessment coordinators to attend MI-Access and M-STEP updates and annual assessment conference.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/30/2019	\$2400	Title II Part A	designated teachers and test administrators, building and district assessment team members, district assessment coordinator, KISD and MDE state assessment consultants, and Superintendent

Activity - PLC PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provisions for PLC Leadership team members to attend participate in PLC institute and in-district pd and training for PLC continuation of district wide initiative implementation. Provisions include registration costs, non-contract pay and sub costs for release time of designated staff. Schools: All Schools	Professional Learning		Implement	07/01/2015	06/30/2019	\$25600	General Fund, Title II Part A, Other	Designated Teachers, PLC Leadership Team members, Solution Tree Reps, KISD SI Consultants, Building and District Administration
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Activity - 5D Teacher Evaluation and Instruction Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provision for Building and District Administration to engage in a series and 5D teacher evaluation trainings with regional 5D trainers. Schools: All Schools	Professional Learning		Getting Ready	06/01/2016	06/30/2019	\$15000	General Fund	Superintendent, 5D Trainer, Assistant Superintendent and Building Administrators and Coordinators.

Activity - KEA Training and Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provision for designated teacher to attend KEA training and to train all K staff. Schools: Ridgeview Elementary School	Professional Learning, Direct Instruction		Getting Ready	07/01/2018	06/30/2019	\$3000	USAC Technology, Title II Part A	Designated K-teachers, MDE Assessment Consultants, Technology Team, Building Administration, Grants Coordinator and Assistant Supt.

Measurable Objective 2:

51% of English Learners students will increase student growth above their prior year percentile ranking in Reading by 06/07/2019 as measured by WIDA.

(shared) Strategy 1:

ELL and Migrant Supplemental Supports - Student who are identified as migrant and/or ELL will receive content area reading supplemental support services by trained seasonal and year-round staff under the direction of certified highly qualified year-round EL and Bilingual teachers. Direct services for English Language Development will be provided as part of the provisions for general education, yet additional support services will be provided through Title I, Title II, Title III, and 31A assist including provisions for related Professional Development for application and use of researched Based Programs and Strategies.

Category: Learning Support Systems

Research Cited: Hill, Jane D. & Flynn, Kathleen M., Classroom Instruction that Works With the English Language Learners.

ASCD, Alexandria, VA. 2006

Echevarria, Jana, Vogt, MaryEllen & Short, Deborah. Making Content Comprehensible For English

Learners: The SIOP Model. Pearson Ed. INC, Boston, MA. 2008

Hamayn, Else & Freeman, Rebecca. English Language Learners at School: A Guide for Administrators.

Carson, INC. Philadelphia, PA. 2006

Johnson, E. Mellard, D.F., Fuchs, D., & McNight, M.A. (2006). Responsiveness to Intervention (RTI): How to do it. Lawrence, KS: National Research Center on Learning Disabilities.

National Early Literacy Panel. (2008). Developing early literacy: Report of the National Early Literacy

Panel: A scientific synthesis of early literacy development and implications for intervention. Washington,

DC: National Institute for Literacy.

Tier: Tier 2

Activity - Migrant and ELL Supplemental Service Providers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The provisions for seasonal and year round instructional supplemental support service providers in content area reading for Identified Migrant, Immigrant and ELL students. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$75300	Section 31a, Title III, Title I Part C	Title Grants Coordinator, Superintendent, Building Administration, HQ Teachers and Supplemental Service providers.

Activity - Oversight and Management of Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provision for seasonal secretary, part time Grants Coordinator, MEDS data manager, mileage and office supplies and materials for District Migrant Program. Schools: All Schools	Academic Support Program		Implement	08/20/2018	06/30/2019	\$8250	Title I Part C, Title III	Title Grant Coordinator and MEDS Data Specialist, Secretary, Superintendent, Building Administration and Finance Director
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Activity - Professional Development ELL and Migrant Administration and Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Training for supplemental support staff regarding resources and materials for program delivery Including SIOF Training , ELL Network, WIDA Screener update training, and MDE migrant and el updates and conferences for special populations. Schools: All Schools	Professional Learning			08/20/2018	06/30/2019	\$3700	Title III, Title II Part A	Title Coordinator , Superintendent, Recruiter, Designated teachers, Resource Program Representatives and MDE State Trainers.

Activity - Extended Day and Extended Year Program for ELL Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provisions for salary and benefits, transportation and supplies for extended day tutoring and academic language development for 3-12 ELL students in content area reading and ELA. Provisions for ELL Aides for Jump Start Summer Program for EL Students . Schools: All Schools	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$4000	Title III	Lead Teacher, Grant Coordinator, Superintendent, Operation Manager, Tutors, Teacher Assistants (ELL/Migrant Bilingual Staff) and supplemental service providers.
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Activity - English Language Instruction for ELL Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for staffing the English Language Instruction for EL Students by general education bilingual service providers under the direction of certified ELL and Bilingual Teachers including purchase of dedicated ELL StudySync ELA curriculum for secondary ELA instruction. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$100800	General Fund	Grants Coordinator, Superintendent, ELL and Bilingual Teachers and Support Staff, and Building Administration.

Activity - ELL and Migrant Family/ Community Support Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provisions for Seasonal PAC and Family Engagement educational Supplies and Materials including gas cards and magazine subscriptions; funding for Seasonal Recruiter/ Attendance Officer and Seasonal and year round school to family liaisons including mileage for recruiter and liaison travel to camps and trainings. Schools: All Schools	Community Engagement, Parent Involvement			08/20/2018	06/30/2019	\$6000	Title I Part C, Title III, Section 31a	Grants Coordinator, Seasonal Secretary, Seasonal Recruiter, Supplemental Service Providers, Liaisons, Building Administrators and Superintendent.
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Goal 2: All students in Sparta Area Schools will become proficient in ELA and content area writing

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/03/2022 as measured by state assessments.

Strategy 1:

GRR in ELA and Content Area Writing - Staff will implement the GRR (Gradual Release of Responsibility) Instructional Model in writing instruction across the grade levels and content areas to improve writing performance across the content areas. Provisions for dedicated PD in Workshop Model K-5 and facilitation of Learning Labs during writing instruction.

Category: Career and College Ready

Research Cited: Daniels, Harvey and Zemilan, 2007. Content Area Writing: Every Teacher's Guide, Portsmouth, NH.

Heinemann

Fisher, Doug, Frey, Nancy, 2004. Improving Adolescent Literacy: Strategies at Work. Pearson INC, Upper Saddle River NJ

Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering &

Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement

(2004)

Peterson, L., Young, K., Salzberg, D., West, R., & Hill, M. (2006). Using self-management procedures to improve classroom social skills in multiple general education settings. Education and Treatment of Children,

Tier: Tier 1

Activity - Workshop Model and the CCSS Writing Literacy Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provisions made for designated building level staff to attend ISD, Regional and internal training in the Writers WS instructional delivery model and the how to meet the instructional and assessment targets of the CCSS. Training WS Reading and writing Institute; CCSS Writing in Science, Social studies and the technical subjects and World Languages. Schools: All Schools	Professional Learning		Implement	08/21/2017	06/30/2019	\$3500	Title II Part A	KISD Consultants , National and Regional Trainers, Building Administrators, Literacy Coaches, designated Teachers and Assistant Superintendent.
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Activity - GRR, and Writing to Learn Content Literacy Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for staff to attend professional development in the application of GRR, and effective Writing to Learn Content Literacy strategies across the core content areas. Funding includes sub costs and registration costs for professional training. The PD is facilitated by national , regional and area trainers of writing and GRR across the core content areas of instruction. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/21/2017	06/30/2019	\$1200	Title II Part A	Designated Staff, ISD Consultants , National and Regional Trainers, Building Principals and Superintendent

Activity - Handwriting W/O Tears PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provision for external and in district Handwriting Without Tears training for K-2 staff for development and implementation of the new writing program at the k-2 level. Schools: Ridgeview Elementary School	Professional Learning, Direct Instruction	Tier 1	Getting Ready	07/01/2016	06/09/2017	\$2500	Title II Part A	Building Principal, BSI Team Members, Designated Teacher Leaders and Staff and Assistant Superintendent.

Strategy 2:

Title I and At-Risk Supplemental Supports for Writing Across the Content Areas - Designated staff supported by Title I and 31-A funding will provide students identified as At-Risk supplemental support services for writing in the core content areas of instruction for the purpose of improvement of student performance and achievement. Funding will support purchase services, supplies and materials needed for the delivery supplemental services. Provision made in Title IIa funding will provide service providers Professional Development needed to effectively perform the program services. Provisions made with Title I funding include the salaries and benefits of teachers and teachers assistants at the K-2 and 3-5 building levels in a schoolwide setting. Highly qualified and trained staff will supplement the core areas of instruction by implementing supplemental researched based programs and services to identified at-risk students to include: content area writing/reading, decoding and comprehension; and content area vocabulary and language usage and expression. Title IA will also support contracted services of a highly trained, part-time Coordinator of Title Grants for the management and oversight of program delivery. Professional Training of Title I staff through Title IIa funds include software training, Benchmarking and progress monitoring assessment training. Title I teachers will continue to attend the Literacy Coaches Network through Kent ISD as part of building their capacity to coach teachers. In district training will be provided by the Title Grants Coordinator, resident experts and software company trainers. Provisions made through 31-A funding include the use of dedicated electives in Middle School for reading and tutorial services during seminar for HS students in the ELA for writing across the content areas. All service providers are Highly Qualified in the content areas of service. 31-A provisions will support the academic and career coaches in the new HS Career Academy. The Career Academy provides a non-traditional approach for at-risk students to achieve a High School Diploma, by following a curriculum that has an intense focus on the individual needs of the student, as well as college and career readiness. An experienced and energetic staff will help students identify their skills, abilities, and passions. Course work will be individualized and designed to implement a student's career pathway through project based learning. In addition to the required content for the MMC, course work will include 7 credits of career based electives to include employ-ability and leadership training, and career internships and seminars. Coaches will assist students in implementing successful Individualized Educational Development Plans. The academy will offer students flexibility in schedules through the use of on line and blended instruction for acquisition of course credits toward a HS diploma. Additional support services for High School students who meet the at-risk criteria include extended day and extended year tutorial and credit recovery programs. Provisions from at-risk funding will be used to purchase on-line e-2020 seats for the Career Academy and credit recovery programs at the HS level.

Category: Learning Support Systems

Research Cited: Kemple, J. J., & Snipes, J. C. (2000). Career Academies: Impacts on students' engagement and performance in high school. New York: MDRC (Manpower Demonstration Research Corporation).

Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering & Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2004)

Scull, J. A., & Lo Bianco, J. (2008). Successful engagement in an early literacy intervention. Journal of Early Childhood Literacy, 8(2), 123–150.

Effects on Efficacy in using Writers Workshop..." CleJournal of Research in Childhood Education Article date:October 1, 1998 Author:Clippard, Dana aringhouse Research Gere,Ann Ruggles, Leila Christenbury, and Kelli Sassi. 2005. Writing on Demand: Best Practices and Strategies For Success. Portsmouth, NH, Heinemann

Tier: Tier 2

Activity - Title I Supplemental Support Services for ELA Content Area Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for the salary and benefits part and full-time Title I teachers and Teacher Assistants to provide supplemental support services in ELA and content area writing in a schoolwide setting at the K-2 and 3-5 Elementary buildings in the SAS District. Title I funding also supports partial funding for contracted services of a highly trained Grants Coordinator for ongoing professional training and program management oversight. Schools: Applevew Elementary School, Ridgeview Elementary School	Academic Support Program	Tier 2	Implement	07/03/2017	06/30/2019	\$147500	Section 31a, Title II Part A, Title I Part A	Grants Coordinator, Title I teachers and Teacher Assistants, Building Administration, BSI Teams and Superintendent

Activity - Secondary At-Risk Supplemental Service Providers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for the salary and benefits for part time HS and MS Staff to provide supplement support services in ELA and writing across the content areas for identified at risk students. The services dedicated electives in MS and HS school-day tutorials for ELA and extended day tutorials in the core content areas. Provisions for personnel to provide extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Provisions also include the purchase of 60 E2020 seats for the HS Career Academy and the credit recovery programs. Schools: Sparta Senior High School	Academic Support Program	Tier 2	Getting Ready	07/03/2017	06/30/2019	\$73000	Section 31a	Designated secondary Teachers and Teacher Assistants, Tutors, Career and Academic Coaches, Building Administration and Superintendent,

Strategy 3:

Migrant and ELL Supplemental Supports - Student who are identified as migrant and/or ELL will receive additional ELA and content area writing and vocabulary development support services by trained seasonal and year-round staff under the direction of certified year-round ELL and Bilingual teachers. Support services for English Language development will be provided as part of the provisions for general education, yet additional researched-based supplemental support services will be provided through Title Ic, Title IIa and Title III.

Category: Learning Support Systems

Research Cited: Hill, Jane D.& Flynn, Kathleen M., Classroom Instruction that Works With the English Language Learners.

ASCD,Alexandria, VA. 2006

Echevarria, Jana, Vogt, MaryEllen & Short, Deborah. Making Content Comprehensible For English

Learners: The SIOP Model. Pearson Ed. INC, Boston, MA. 2008

Hamayn, Else & Freeman, Rebecca. English Language Learners at School: A Guide for Administrators.

Carson, INC. Philadelphia, PA. 2006

Tier: Tier 2

Activity - Migrant and ELL Supplemental Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for salary and benefits for seasonal and year round supplemental support services in content area writing and vocabulary development for identified Migrant, ELL and Immigrant under the direction of certified and Highly Qualified ELL and Bilingual year-round teachers. Services include during the day and extended day tutorial supports and transportation services. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$109500	Section 31a, Title III, Title I Part C	Grants Coordinator, Supplemental Support Teachers and Support Staff, Building Administration, and Assistant Superintendent.

Activity - Management and Supervision of Migrant Program and Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provision for seasonal secretary, part time coordinator and student MEDS data manager, mileage for training and management and office supplies and materials for District Migrant Program. Schools: All Schools	Academic Support Program		Implement	07/03/2017	06/29/2018	\$15400	Title III, Title I Part C	District Grants Coordinator and Office Staff, District Recruiter, and Superintendent

Activity - Extended Day Programs for ELL Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provisions made for salary, benefits, supplies and materials, and transportation costs for extended day content area vocabulary development in writing and tutoring for ELL students grade 3-12. Schools: Applevue Elementary School, Sparta Senior High School, Sparta Middle School	Academic Support Program		Implement	07/01/2018	06/30/2019	\$4000	Title III	Grants Coordinator, Lead Teacher, Supplemental Service Providers, Building Administrators, Operations Director and Assistant Superintendent
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Activity - Family/Community Engagement for Migrant and ELL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for part time seasonal and year round parent liaison, seasonal recruiter, supplies and materials for PAC and Parent Involvement activities, mileage for recruiter and liaison supporting ELL and Migrant families. Schools: All Schools	Community Engagement		Implement	07/03/2017	06/30/2019	\$6000	Title I Part C, Section 31a, Title III	Grants Coordinator, Home/School Liaisons, Recruiter, Building Administration, Supplemental Service Providers, Bilingual Staff and Superintendent

Goal 3: All students in Sparta Area Schools will become proficient in Mathematics.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in overall achievement in Mathematics by 06/03/2022 as measured by state assessments.

Strategy 1:

GRR in Math - Teachers will implement the GRR Instructional Model during daily instruction of all grade levels and to improve mathematics performance across the the district. Provisions made for math pd for implementation of the CCSS standards including Orchestration of Math Discussions, Math Coaches Network, Instructional Technologies in Math , and continuation and update training for elementary and secondary math series by regional math and program consultants.

Category: Mathematics

Research Cited: Peterson, L., Young, K., Salzberg, D., West, R., & Hill, M. (2006). Using self-management procedures to improve classroom social skills in multiple general education settings. *Education and Treatment of Children*, 29, 1–21.

Fisher, Doug, Frey, Nancy, 2004. *Improving Adolescent Literacy: Strategies at Work*. Pearson INC, Upper Saddle River NJ

U.S. Department of Education. (n.d.). Trends in international mathematics and science study (TIMSS). [Overview]. Retrieved December 5, 2008, from <http://nces.ed.gov/timss/>

Robert Marzano: *What Works in Schools: Translating Research into Action* (2003); Marzano, Pickering & Pollock: *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement* (2004)

National Mathematics Advisory Panel. (2008). *Foundations for success: The final report of the national mathematics advisory panel*. Washington, DC: U.S. Department of Education.

Rose, David H.& Meyer, Anne. *Teaching Every Student in the Digital Age: Universal Design for Learning* ASCD, Alexandria, VA. 2002

Tier: Tier 1

Activity - CCSS Math Instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for staff participation in CCSS math instructional strategies professional development activities to improve understanding student performance in mathematics. The PD includes orchestrating math conversations K-2, KISD Math Coaches Network (3-8) in-district Math Expressions and Big Ideas program update trainings.. Trainings facilitated through KISD Math Consultants, Regional Math and Science Center and Textbook Co. Trainers . Schools: All Schools	Professional Learning	Tier 1	Implement	08/21/2017	06/30/2019	\$6420	General Fund, Title II Part A	Building Administration, Textbook Co. Trainers, Math and Science Center Trainers, Kent ISD Math Consultants, Designated Teachers and Central Office Leadership

Activity - New Math Series Update PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provide initial and sustained Training for K-5 , 6-8 and HS Algebra I, II and Geometry HS teachers in how to use the available materials and resources newly purchased math series: Math Expressions K-5 Math , Big Ideas at MS and HS. Training facilitated by regional trainers and math consultants in using the resources and materials and instructional strategies to meet the CCSS expectations in math. Support include training sessions at the start of the year and during the year so to prepare for full implementation and use of available resources and tools. Provisions made for trainer costs and purchase services for subs. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/30/2019	\$2400	Title II Part A	KISD Math Consultants , Building Principals, Designated staff, Textbook Company Representatives and Regional Math and Science Center Consultants .
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Activity - Instructional Technology in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference , and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval. Schools: All Schools	Professional Learning, Technology	Tier 1	Getting Ready	06/27/2017	06/01/2020	\$1100	Title II Part A	ISD and CBD Technology Consultants , Designated Teacher Trainers, Superintendent, Designated Instructional Staff , MACUL and program reps.

Activity - Learning Labs Modeled Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of GRR model through peer to peer observation and professional dialogue regarding mathematics instruction at each building . Learning lab training is facilitated through KISD Literacy and Cognitive Coaches network, and provisions are made for release time for staff to engage in in-district learning labs.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>		<p>09/05/2017</p>	<p>06/30/2019</p>	<p>\$1100</p>	<p>Title I Part A</p>	<p>Teacher Leaders, Designated Instructional Staff, KISD Teaching and Learning Consultants and Cognitive Coaching Trainers, Building Administrators and Superintendent.</p>
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Strategy 2:

Title I and At-Risk Supplemental Support Services in Mathematics - Designated staff supported by Title I and 31-A funding will provide students identified as At-Risk supplemental support services in the core content areas of instruction for the purpose of improvement of performance and student achievement. Funding will also support purchase services, supplies and materials needed for the delivery supplemental program services including licenses for on-line tutorial based math programs for at risk students. Provision made in Title IIa funding will provide service providers Professional Development needed to effectively perform the program services including Moby Max training and licenses.. Provisions made with Title I funding include the salaries and benefits of teachers and teachers assistants at the K-2 and 3-5 building levels in a schoolwide Title I program setting. Highly qualified and trained staff will supplement math instruction by implementing additional researched based programs and services to identified students to include: content area reading, content area vocabulary and language usage and expression, mathematical fluency and problem solving. Title IA will also support contracted services of a highly trained, part-time Coordinator of Title Grants for the management and oversight of program delivery. Provisions made through 31-A funding include the use of dedicated math electives in Middle School , and tutorial services during seminar for HS students in the ELA and Math content areas. All service providers are Highly Qualified in the content areas of service. 31-A provisions will support the academic and career coaches in the HS Career Academy. The Career Academy provides a non-traditional approach for at-risk students to achieve a High School Diploma by following a curriculum that has focuses on the individual needs of the student, as well as college and career readiness. An experienced and energetic staff will help students identify their skills, abilities, and passions. Course work will be individualized and designed to implement a student’s career pathway through project based learning. In addition to the required content for the MMC, course work will include 7 credits of career based electives to include employability and leadership training, and career internships and seminars. Coaches will assist students in development and implementation successful Individualized Educational Development Plans. The academy will offer students flexibility in schedules through the use of on-line and blended instruction for acquisition of course credits toward a HS diploma. Additional support services for High School students who meet the at-risk criteria include extended day and extended year tutorial and credit recovery programs. Provisions from at-risk funding will be used to purchase e-2020 seats for the Career Academy and credit recovery programs at the HS level.

Category: Mathematics

Research Cited: National Mathematics Advisory Panel. (2008). Foundations for success: The final report of the national mathematics advisory panel. Washington, DC:

U.S. Department of Education.

National Center for Education Statistics (2005). "The Condition of Education 2005: Indicator 19 — Status Dropout Rates by Race/Ethnicity." NCES 2005-094.

Washington, DC: U.S. Government Printing Office.

Kemple, J. J., & Snipes, J. C. (2000). Career Academies: Impacts on students' engagement and performance in high school. New York: MDRC (Manpower Demonstration Research Corporation).

Ysseldyke, J., & Tardew, S. (2007). Use of a progress monitoring system to enable teachers to differentiate mathematics instruction. Journal of Applied School Psychology, 24(1), 1–28.

Ysseldyke, J., & Bolt, D. M. (2007). Effect of technology-enhanced continuous progress monitoring on math achievement. School Psychology Review, 36(3), 453–467.

Nunnery, J. A., & Ross, S. M. (2007). The effects of the School Renaissance program on student achievement in reading and mathematics. Research in the Schools, 14(1), 40–59.

Woodward, J. (2006). Developing automaticity in multiplication facts: Integrating strategy instruction with timed practice drills. Learning Disability Quarterly, 29(4), 269–289.

Tier: Tier 2

Activity - Title I Supplemental Math Support in a Schoolwide Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made through Title I Federal Grant for the salary and Benefits for teachers and part time teacher assistants, and materials and resources to provide researched based supplemental support services in a multi-tiered system of support in a schoolwide program. Provisions also include technology licenses for an on-line tutorial based math supplemental program/Moby Max for identified students. Schools: Applevew Elementary School, Ridgeview Elementary School	Academic Support Program		Implement	08/21/2017	06/30/2019	\$123400	General Fund, Title I Part A	Grants Coordinator, Title I Teachers and Teacher Assistants, Building Administrators and Central Office Leadership

Activity - Oversight and Management of Title I Program in a Schoolwide Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provisions made through Title I for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and supplemental support services in a schoolwide setting. Schools: Applevue Elementary School, Ridgeview Elementary School	Academic Support Program		Implement	07/03/2017	06/30/2019	\$12500	Title I Part A	Grants Coordinator, Building Administrators, and Central Office Administration
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Activity - Secondary Supplemental Support Services for At-Risk Students in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in mathematics to include school day dedicated electives in math at the MS level (6-8), and HS school-day tutorials for course level math. MS Program includes use of ALEC RTI program. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Schools: #INACTIVE_Sparta Middle School, Sparta Senior High School	Academic Support Program	Tier 2		08/21/2017	06/30/2019	\$73000	Section 31a	Building Administrators, Designated Teachers and supplemental support providers, Tutors, Academic and Career Coaches and Central Office Leadership

Activity - Supplemental support materials for At-Risk Students in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for the supplies and materials for supplemental math support services for students identifies as tr-risk in mathematics. Provisions include and E-2020 Licenses for HS Career Academy and credit recovery programs. Schools: Sparta Senior High School	Academic Support Program		Implement	07/03/2017	06/30/2019	\$28800	Section 31a	Central Office Leadership, Supplemental Support Teachers, Academic Coaches, and Supplemental Service Providers

Activity - Accelerated Math Subscription and Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

DIP for 2019-20

Sparta Area Schools

Provisions through Title IIa and district for non-contract pay for training of the Accelerated Math program for designated MS and HS Supplemental service providers, and the purchase of building subscription renewals from Technology funding for access to program. Schools: #INACTIVE_Sparta Middle School, Sparta Senior High School	Professional Learning			08/17/2015	06/03/2016	\$4700	USAC Technology, Section 31a, Title II Part A	Building Administrators, Designated MS and HS Teachers, Assistant Superintendent and Accelerated Math Consultants and coaches
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Activity - MS Extended Day Tutorial for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for the salaries and benefits and transportation for Extended day tutorial services for At-Risk 3-5, MS and HS Math students Schools: Sparta Middle School	Academic Support Program	Tier 2	Implement	09/08/2014	06/30/2019	\$5500	Section 31a	Designated Teachers, MS Administration Operations Director, and Assistant Superintendent

Activity - Jump Start Summer School for K-3 Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for early Start summer programming for designated at-risk k-3 elementary students including delta math licenses, transportation, instructional staff and supplies and materials Schools: Applevue Elementary School, Ridgeview Elementary School	Academic Support Program	Tier 2	Implement	06/08/2018	09/30/2019	\$34000	Other	Title I coordinator and Staff, Designated teachers, Operations Director and Building principals

Strategy 3:

ELL Supplemental Supports in Mathematics - Student who are identified as ELL will receive additional math support services by trained seasonal and year-round staff under the direction of certified year-round ELL and Bilingual teachers. The instructional resources for support services include English Explorers with Vocabulary Content Language for math including On-line resources and materials in student's native language are provided and accessed through the recent technology

purchases dedicated for ELL and Migrant populations. Tutorial services will be available during the school day in the core content areas and ELL students in grades 3-12 will be provided extended day tutorial services two days a week. The training will focus on the effective use of the instructional resources and effective strategies for skill growth. Provisions will also be made to increase the connection between the school and the home/community to include home/school liaisons, seasonal bus aides and an attendance officer. PAC meetings will be held for our migrant and ELL families.

Category: Mathematics

Research Cited: National Mathematics Advisory Panel. (2008). Foundations for success: The final report of the national mathematics advisory panel. Washington, DC: U.S. Department of Education.

U.S. Department of Education. (n.d.). Trends in international mathematics and science study (TIMSS). [Overview]. Retrieved December 5, 2008, from <http://nces.ed.gov/timss/>

Hill, Jane D.& Flynn, Kathleen M., Classroom Instruction that Works With the English Language Learners. ASCD,Alexandria, VA. 2006

Hamayn, Else & Freeman, Rebecca. English Language Learners at School: A Guide for Administrators.

Carson, INC. Philadelphia, PA. 2006

Johnson, E. Mellard, D.F.,Fuchs, D.,& McNight, M.A. (2006). Responsiveness to Intervention (RTI).: How to do it. Lawrence, KS: National Research Center on Learning Disabilities.

Tier: Tier 2

Activity - Extended Day ELL Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for salary and benefits of staff,transpotation and supplies for extended day content vocabulary development and tutoring for 3-12 ELL students in math. Schools: Appleview Elementary School, Sparta Senior High School, Sparta Middle School	Academic Support Program	Tier 2	Implement	09/04/2017	06/30/2019	\$4000	Title III	Lead Teacher, Bilingual Tutors, Grants Coordinator, Operations Director, Building Administrators and Assistant Superintendent

Activity - ELL Family and Community Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provisions made for part time parent liaisons,, mileage, and supplies and material for ELL students and families. Schools: All Schools	Community Engagement	Tier 2	Implement	07/03/2017	06/30/2019	\$6000	Title I Part C, Section 31a, Title III	Grants Coordinator , Liaisons,, Supplemental Service Providers, Building Administrators, Assistant Superintendent.
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Goal 4: All Students in Sparta Area Schools will become proficient in Science.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in overall achievement in Science by 06/03/2022 as measured by state assessments.

Strategy 1:

GRR in Science - Teachers will implement the GRR Instructional Model during science instruction to improve student engagement, content area reading and writing and student performance in science. Provisions include PD in NGSX for science grade/course- level science lead teachers, release time for Mi Star pilot unit development , HS AP course PD for Environmental Science , ongoing PD from regional and state NGSS/NGSX science trainers,Instructional Technologies training for designated staff, and provisions for instructional Learning Labs in Science.

Category: Science

Research Cited: Daniels, Harvey and Zemilan, 2007. Content Area Reading: Every Teacher's Guide, Portsmouth, NH.

Heinemann

The Michigan Online Learning Report, Michigan Virtual University, 2008

Evaluation of Evidence-based Practices in On-Line Learning: A Meta Analysis and Review of Online

Learning Studeies. Means, B, Toyoma, Y. Murphy, R. Bakia, M. &Jones, K. 2009 taken From

Recommendations for Full-time Online Learners. MVU, January 2010

Rose, David H.& Meyer, Anne. Teaching Every Student in the Digital Age: Universal Design for Learning

ASCD, Alexandria, VA. 2002

Fisher, Doug, Frey, Nancy, 2004. Improving Adolescent Literacy: Strategies at Work. Pearson INC, Upper

Marzano, Robert J., Pickering, Debra J., Classroom Management that Works: Researched Based Strategies

for Every Teacher, ASCD, Alexandria VA, 2003

Daniels, Harvey and Zemilan, 2007. Content Area Writing: Every Teacher's Guide, Portsmouth, NH.

Heinemann

Marzano, Pickering & Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing

Student Achievement (2004)

Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering & Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2004)

Coburn, C. E., Honig, M. I., & Stein, M. K. (in press). What is the evidence on districts' use of evidence? In J. Bransford, L. Gomez, D. Lam, & N. Vye (Eds.), Research and practice: Towards a reconciliation. Cambridge, MA: Harvard Education Press.

Saddle River NJ

Rose, David H.& Meyer, Anne. Teaching Every Student in the Digital Age: Universal Design for Learning ASCD, Alexandria, VA. 2002The Michigan Online Learning Report, Michigan Virtual University, 2008

Evaluation of Evidence-based Practices in On-Line Learning: A Meta Analysis and Review of Online Learning Studeies. Means, B, Toyoma, Y. Murphy, R. Bakia, M. &Jones, K. 2009 taken From

Recommendations for Full-time Online Learners. MVU, January 2010

Tier: Tier 1

Activity - NGSX and NGSS Science PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for 3-12 content area science teachers to participate in training regarding the learning targets and instructional expectations of the CCSS Literacy Standards and the NGSS. training include NGSX training for science leadership team for the transition to the new state standards Training facilitated through the Kent Science Team, Regional Math and Science Center the KISD Teaching and Learning Consultants and Mi-STAR Consultants. Schools: All Schools	Professional Learning		Getting Ready	08/01/2016	06/30/2020	\$14000	Title II Part A, General Fund	KISD Consultants , KST, GVSU Regional Math and Science Trainers Building Science Leaders, Building Administration and Assistant Superintendent

Activity - Learning Labs and Modeled Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

<p>Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during science instruction through peer to peer observation and professional dialogue. Program is facilitated through KISD Literacy and Cognitive Coaches network.</p> <p>Schools: Applevew Elementary School, Sparta Middle School, Ridgeview Elementary School</p>	<p>Professional Learning</p>			<p>09/06/2016</p>	<p>06/30/2019</p>	<p>\$1500</p>	<p>Title II Part A</p>	<p>KISD Literacy and Cognitive Coaches Network, Host Teachers, BSI Teams, Building Administrators and Assistant Superintendent.</p>
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Activity - Instructional Technology in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies in Science and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference , and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.</p> <p>Schools: All Schools</p>	<p>Professional Learning, Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/03/2017</p>	<p>06/30/2020</p>	<p>\$16600</p>	<p>General Fund, Title II Part A</p>	<p>CBD and KISD Consultants , Internal Tech Trainers, Program and Text Consultants , Designated Instructional Staff, Building Administrators and Superintendent</p>

Activity - AP Course Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provisions for HS teachers of AP to attend regional AP Environmental Science, US History, Calculus, Literature, and Language course training facilitated by College Board Consultants to learn how to improve instructional effectiveness and improve student performance on AP exams, and students career and college readiness. Schools: Sparta Senior High School	Professional Learning	Tier 1		07/03/2017	06/30/2019	\$1400	Title II Part A	HS Principal, Designated Teacher, Central Office Leadership, Department Chair, and College Board Consultants
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Activity - MI Star Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for MS Science teachers to participate in regional Mi-Star curriculum pilot designed to meet the new MI Science standards. Pilot includes ongoing on-line and face to face trainings facilitated through KISD science consultants, implementation of two instructional units and ongoing feedback analysis of effectiveness with course developers . Provisions made for non-contract pay and funding for substitutes for release time of designated instructional staff. Schools: Sparta Middle School	Professional Learning, Curriculum Development, Direct Instruction	Tier 1		07/03/2017	06/30/2019	\$2000	Title II Part A	MS Science Teachers, MS Principal, Central Office Leadership, KISD Science Consultants , and MI Tech University Mi-STAR course developers and consultants .

Strategy 2:

PLC/Assessment and Evaluation - Teachers will PLC Frameworks to utilize multiple means of student assessment and performance data to guide decisions for building, grade level and content area improvements in student achievement. Identified staff and administrators will continue their participation in professional Learning activities designed to grow the districts capacity to use formative assessments to guide instructional decisions in the classroom. Identified staff will continue to learn how to use internal, and State Testing data to create profiles and data dialogues for curricular, assessment and instructional improvement targets. BSIT/PLC Teams will conduct action research using multiple means of data to determine effectiveness of strategies and activities in the SI Plans. Training for BSI Teams will also include updates to the Assist and the Advanced Ed Website through the KISD SI Consultants.

Category:

Research Cited: Coburn, C. E., Honig, M. I., & Stein, M. K. (in press). What is the evidence on districts' use of evidence? In

J. Bransford, L. Gomez, D. Lam, & N. Vye (Eds.), Research and practice: Towards a reconciliation.

Cambridge, MA: Harvard Education Press.

Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering &

Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement

(2004)

Tier:

Activity - PLC and ASSIST Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions made for Building School Improvement Teams and PLC Leadership Team to participate in PLC, Assessment, Data Dialogue and action research training and development through KISD School Improvement Consultants , National PLC expert, College Board. Additional provisions are made for SI Teams to participate in the annual updates in the Advanced Ed ASSIST tool. The ISD and or state SI consultants provide the training in a district or regional setting.</p> <p>Schools: All Schools</p>	Professional Learning			07/20/2015	06/30/2019	\$4200	Title II Part A	MDE /Regional ASSIST trainers, KISD School Improvement Consultants , KISD Data Warehouse Trainers, BSI Teams, Solution Tree Consultants , SAT Consultants Building Administrators and Assistant Superintendent

Strategy 3:

ELL and Migrant Supplemental Supports In Science - Student who are identified as migrant and/or ELL will receive additional content area reading support services by trained seasonal and year-round staff under the direction of certified year-round ELL and Bilingual teachers. Support services for English Language development will be provided as part of the provisions for general education, yet additional supplemental support services will be provided through Title I, Title IIa and Title III. The supports include the use of researched based, leveled, content area literacy supplemental resources including (K-2)Benchmark Literacy, (3-5) Moby Max, English Explorers with Vocabulary Content Language, and 6-12 new study sync ELA text series for ELL students. On-line resources and materials in the students native language are provided through the resource purchases and accessed through the recent technology purchases dedicated for ELL and Migrant populations. Secondary students receive dedicated electives providing additional time in ELA and Literacy development while elementary students receive pull-out services during the school day.

Tutorial services will also be available during the school day in the core content areas and ELL students in grades 3-12 will be provided extended day tutorial services

two days a week. Provisions will be made for professional training for staff. The training will focus on the effective use of the instructional resources and effective strategies for skill growth. Provisions will also be made to increase the connection between the school and the home/community to include home/school liaisons, seasonal bus aides and an attendance officer. PAC meetings will be held for our migrant and ELL families. The Title IC funding will support a seasonal secretary and part time administrator and coordinator of student management.

Category: Science

Research Cited: Echevarria, Jana, Vogt, MaryEllen & Short, Deborah. Making Content Comprehesible For English

Learners: The SIOP Model. Pearson Ed. INC, Boston, MA. 2008

Hamayn, Else & Freeman, Rebecca. English Language Learners at School: A Guide for Administrators.

Carson, INC. Philladelphia, PA. 2006 Hill, Jane D. & Flynn, Kathleen M., Classroom Instruction that Works With the English Language Learners. ASCD, Alexandria, VA. 2006

Tier: Tier 2

Activity - ELL Extended Day Supplemental Support Services in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for salary and benefits, transportation and supplies for extended day content Vocabulary and tutoring for 3-12 ELL students in content area reading, writing and Science. Schools: Applevew Elementary School, Sparta Senior High School, Sparta Middle School	Academic Support Program	Tier 2	Implement	09/04/2017	06/30/2019	\$4000	Title III	Lead Teacher, Bilingual Supplemental Service providers, Operations Director, Grants Coordinator, Building Administrators and Superintendent.

Strategy 4:

At Risk Supplemental Support Services in Science - Designated staff supported by 31-A funding will provide secondary students identified as At-Risk supplemental support services in the core content areas of instruction for the purpose of improvement of performance and student achievement. Funding will also support purchase services, supplies and materials needed for the delivery supplemental program services. Provision made in Title IIa funding will provide service providers Professional Development needed to effectively perform the program services including. Provisions made through 31-A funding include the use of dedicated electives in Middle School for reading in the content areas, and extended day tutorials in Science at the HS Level. All service providers are Highly Qualified in the content areas of service. 31-A provisions will support the academic and career coaches and instructional materials and resources in the new HS Career. The Career Academy provides and non-traditional approach for at-risk students to achieve a High School Diploma, by following a curriculum that has an intense focus on the individual needs of the student, as well as college and career readiness. An experienced and energetic staff will help students identify their skills, abilities, and passions. Course work will be individualized and designed to implement a student's career pathway through project based learning. In addition to the required content for the MMC, course work will include 7

credits of career based electives to include employability and leadership training, and career internships and seminars. Coaches will assist students in implementing successful Individualized Educational Development Plans. The academy will offer students flexibility in schedules through the use of on line and blended instruction for acquisition of course credits toward a HS diploma. Additional support services for High School students who meet the at-risk criteria include extended day and extended year tutorial and credit recovery programs. Provisions from at-risk funding will be used to purchase e-2020 seats for the Career Academy and credit recovery programs at the HS level.

Category: Science

Research Cited: Kemple, J. J., & Snipes, J. C. (2000). Career Academies: Impacts on students' engagement and performance in high school. New York: MDRC (Manpower Demonstration Research Corporation).

National Center for Education Statistics (2005). "The Condition of Education 2005: Indicator 19 — Status Dropout Rates by Race/Ethnicity." NCES 2005-094. Washington, DC: U.S. Government Printing Office.

U.S. Department of Education. (n.d.). Trends in international mathematics and science study (TIMSS). [Overview]. Retrieved December 5, 2008, from <http://nces.ed.gov/timss/>

Johnson, E. Mellard, D.F., Fuchs, D., & McNight, M.A. (2006). Responsiveness to Intervention (RTI): How to do it. Lawrence, KS: National Research Center on Learning Disabilities.

Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering & Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2004)

Marzano, Pickering & Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2004)

Fisher, Doug, Frey, Nancy, 2004. Improving Adolescent Literacy: Strategies at Work. Pearson INC, Upper

Saddle River NJ Rose, David H. & Meyer, Anne. Teaching Every Student in the Digital Age: Universal Design for Learning ASCD, Alexandria, VA. 2002

Evaluation of Evidence-based Practices in On-Line Learning: A Meta Analysis and Review of Online

Learning Studies. Means, B, Toyoma, Y. Murphy, R. Bakia, M. & Jones, K. 2009 taken From

Recommendations for Full-time Online Learners. MVU, January 2010

Tier: Tier 2

Activity - Secondary At-Risk Supplemental Support Services in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Provisions for the salary and benefits for part time MS and HS Staff to provide supplement support services for at risk students in science to include dedicated electives extended day tutorials, extended year credit recovery programs in the core content areas. AT Risk funding support is provided for secondary career and academic coaches dedicated for the Career Academy program. Provisions also made for the purchase of instructional supplies and materials including instructional technologies and E2020 seats for the HS career academy and the credit recovery program. Schools: Sparta Senior High School	Academic Support Program		Implement	07/03/2017	06/30/2019	\$73000	Section 31a	Academic and Career Coaches, Supplemental Service providers, Designated teachers and TAs, Building Administration, and Superintendent
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Activity - MS Extended Day Tutorials in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for salary and benefits and transportation for designated At-risk MS students in Science. Schools: Sparta Middle School	Academic Support Program	Tier 1	Implement	09/08/2014	06/01/2015	\$5500	Section 31a	Designated teachers, MS principal, Operations Director and Assistant Superintendent

Goal 5: All Students in Sparta Area Schools will become proficient in Social Studies**Measurable Objective 1:**

85% of All Students will demonstrate a proficiency in overall achievement in Social Studies by 06/03/2022 as measured by state assessments.

Strategy 1:

GRR in Social Studies - Teachers will implement the GRR Instructional Model to increase student engagement, content area reading and writing and student performance in Social Studies. Provision for professional development include MAISA unit updates, Instructional Technologies, PSST assessment development and training related to implementation of the C-3 and MI Social Studies standards and the CCSS literacy standards. Provisions also made for utilization of learning labs in the social studies content area.

Category: Social Studies

Research Cited: Coburn, C. E., Honig, M. I., & Stein, M. K. (in press). What is the evidence on districts' use of evidence? In

J. Bransford, L. Gomez, D. Lam, & N. Vye (Eds.), Research and practice: Towards a reconciliation.

Rose, David H. & Meyer, Anne. Teaching Every Student in the Digital Age: Universal Design for Learning

ASCD, Alexandria, VA. 2002

The Michigan Online Learning Report, Michigan Virtual University, 2008

Evaluation of Evidence-based Practices in On-Line Learning: A Meta Analysis and Review of Online

Learning Studeies. Means, B, Toyoma, Y. Murphy, R. Bakia, M. & Jones, K. 2009 taken From

Recommendations for Full-time Online Learners. MVU, January 2010

Daniels, Harvey and Zemilan, 2007. Content Area Reading: Every Teacher's Guide, Portsmouth, NH. Heinemann Fisher, Doug, Frey, Nancy, 2004. Improving

Adolescent Literacy: Strategies at Work. Pearson INC, Upper Marzano, Robert J., Pickering, Debra J., Classroom Management that Works: Researched Based

Strategies for Every Teacher, ASCD, Alexandria VA, 2003 Daniels, Harvey and Zemilan, 2007. Content Area Writing: Every Teacher's Guide, Portsmouth, NH.

Heinemann Marzano, Pickering & Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2004) Robert Marzano:

What Works in Schools: Translating Research into Action (2003); Marzano, Pickering & Pollock: Classroom Instruction that Works: Research-Based Strategies for

Increasing Student Achievement (2004)

Tier: Tier 1

Activity - Learning Targets for MI/C-3 Social Studies and the CCSS Literacy Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions made for Social Studies instructional staff to attend training specific to the learning targets and instructional expectations of the C3/MI Social Studies and CCSS Literacy Standards. Training includes PSST: how to create performance assessments for the MC-3, MAISA Unit and resource updates and CCSS Literacy Standards in the Social Studies Content. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$4200	General Fund, Title II Part A	State/Regional MC3/PSST Trainers, KISD Social Studies Consultants, Building Administration, Building Social Studies Teacher Leaders, and Assistant Superintendent.

Activity - Instructional Technology in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

<p>Provisions for for staff to attend workshops and trainings for the effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the instructional strategies of the grade and course level intended learning outcomes in Social Studies. Training provided by resident and ISD instructional and Assistive technology trainers. In District Tech pilots include ongoing PD and instructional technology resources, and provisions made for internal training facilitated by CBD Consultants .</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2015</p>	<p>06/30/2020</p>	<p>\$16600</p>	<p>General Fund, Title II Part A</p>	<p>KISD and CBD Technology Consultants , District Technolgy Staff, KISD and Resident Assistive Technologies Trainers, Designated instructional staff, Special Education Supervisor, Buiding Administrators, and Superintendent.</p>
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Activity - Learning Labs and Modeled instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during Social Studies instruction through peer to peer observation and professional dialogue. Includes facilitator PD for secondary SS team. Learning Labs training is facilitated through KISD Literacy and Cognitive Coaches network.</p> <p>Schools: Applevew Elementary School, Sparta Middle School, Ridgeview Elementary School</p>	<p>Professional Learning</p>	<p>Tier 1</p>		<p>09/05/2017</p>	<p>06/30/2019</p>	<p>\$1500</p>	<p>Title II Part A</p>	<p>KISD Literacy and Cognitive Coaches Network, BSI Teams, Host Teachers, District Facilitators, Building Administrators and Superintendent</p>

Strategy 2:

PLC/Assessment and Evaluation - Teachers will the PLC Frameworks to utilize multiple means of student assessment/performance data and data dialogues to guide decisions for building, grade level and content area improvements in student achievement. Identified PLC Leadership Teams and administrators will continue their participation in PD Activities designed to grow the districts capacity to use formative assessments to guide instructional decisions in the classroom. Identified staff will continue to learn how to use internal, external and State Testing data to create profiles for curricular, assessment and instructional improvement targets. BSIT/PLC

Teams will conduct action research using multiple means of data to determine effectiveness of strategies and activities in the SI Plans. Training for BSI Teams will also include updates to the ASSIST evaluation diagnostic and the AdVanced Ed Website through the KISD SI Consultants.

Category:

Research Cited: Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering &

Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2004)

Coburn, C. E., Honig, M. I., & Stein, M. K. (in press). What is the evidence on districts' use of evidence? In J. Bransford, L. Gomez, D. Lam, & N. Vye (Eds.), Research and practice: Towards a reconciliation.

Cambridge, MA: Harvard Education Press.

Tier:

Activity - PLC and ASSIST Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provisions made for Building PLC Leadership Teams to participate in PLC and action research training and development through in-district trainers and KISD School Improvement Consultants. The BSIT members will be trained in assist updates to determine effectiveness of strategies and activities in the SI process. The ISD and or state SI consultants provide the training in a district or regional setting.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Getting Ready	09/30/2015	06/30/2019	\$3200	General Fund	MDE/ISD ASSIST and BAA Trainers, KISD School Improvement Consultants, KISD Data Warehouse Consultants, PLC Leadership Teams, BSI Teams, Building Administrators and Assistant Superintendent

Strategy 3:

ELL and Migrant Supplemental Supports in Social Studies - Student who are identified as migrant and/or ELL will receive additional content area reading support services by trained seasonal and year-round staff under the direction of certified year-round ELL and Bilingual teachers. Support services for English Language development will be provided as part of the provisions for general education, yet additional supplemental support services will be provided through Title Ic, Title IIa and Title III. The supports include the use of researched based, leveled, content area literacy supplemental resources including (K-2)Benchmark Literacy, (3-5) Moby Max Reading, English Explorers with Vocabulary Content Language, and new 6-12 Study Sync ELA text series for ELL students. On-line resources and materials in the

students native language are provided through the resource purchases and accessed through the recent technology purchases dedicated for ELL and Migrant populations. Secondary students receive dedicated electives providing additional time in ELA and Literacy development while elementary students receive pull-out services during the school day. Tutorial services will also be available during the school day in the core content areas and ELL students in grades 3-12 will be provided extended day tutorial services two days a week. Provisions will be made for professional training for staff. The training will focus on the effective use of the instructional resources and effective strategies for skill growth. Provisions will also be made to increase the connection between the school and the home/community to include home/school liaisons, seasonal bus aides and an attendance officer. PAC meetings will be held for our migrant and ELL families. The Title IC funding will support a seasonal secretary and part time administrator and coordinator of student management.

Category: Learning Support Systems

Research Cited: Hill, Jane D.& Flynn, Kathleen M., Classroom Instruction that Works With the English Language Learners.

ASCD,Alexandria, VA. 2006

Echevarria, Jana, Vogt, MaryEllen & Short, Deborah. Making Content Comprehesible For English

Learners: The SIOP Model. Pearson Ed. INC, Boston, MA. 2008

Hamayn, Else & Freeman, Rebecca. English Language Learners at School: A Guide for Administrators.

Carson, INC. Philladelphia, PA. 2006

Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering &

Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2004)

Tier: Tier 2

Activity - ELL Extended Day Supplemental Services in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for salary and benefits,transpotation and supplies for extended day content vocabulary and tutoring for 3-12 ELL students in content area reading, writing in Social Studies.. Schools: Applevew Elementary School, Sparta Senior High School, Sparta Middle School	Academic Support Program	Tier 2	Implement	09/05/2017	06/30/2019	\$4000	Title III	Lead Teacher, Bilingual Service providers, Transportat ion Director, Grants Coordinator , Building Administrat ors, and Superinten dent.

Strategy 4:

At Risk Supplemental Supports in Social Studies - Designated staff supported by 31-A funding will provide secondary students identified as At-Risk supplemental support services in the core content areas of instruction for the purpose of improvement of performance and student achievement. Funding will also support purchase

services, supplies and materials needed for the delivery supplemental program services. Provision made in Title IIa funding will provide service providers Professional Development needed to effectively perform the program services including. Provisions made through 31-A funding include the use of dedicated electives and extended Day tutoring in Middle School for reading in the content areas, .. All service providers are Highly Qualified in the content areas of service. 31-A provisions will support the academic and career coaches and instructional materials and resources in the new HS Career. The Career Academy provides a non-traditional approach for at-risk students to achieve a High School Diploma, by following a curriculum that has an intense focus on the individual needs of the student, as well as college and career readiness. An experienced and energetic staff will help students identify their skills, abilities, and passions. Course work will be individualized and designed to implement a student's career pathway through project based learning. In addition to the required content for the MMC, course work will include 7 credits of career based electives to include employability and leadership training, and career internships and seminars. Coaches will assist students in implementing successful Individualized Educational Development Plans. The academy will offer students flexibility in schedules through the use of on line and blended instruction for acquisition of course credits toward a HS diploma. Additional support services for High School students who meet the at-risk criteria include extended day and extended year tutorial and credit recovery programs. Provisions from at-risk funding will be used to purchase e-2020 seats for the Career Academy and credit recovery programs at the HS level.

Category: Learning Support Systems

Research Cited: Evaluation of Evidence-based Practices in On-Line Learning: A Meta Analysis and Review of Online

Learning Studies. Means, B, Toyoma, Y. Murphy, R. Bakia, M. & Jones, K. 2009 taken From

Recommendations for Full-time Online Learners. MVU, January 2010

Johnson, E. Mellard, D.F., Fuchs, D., & McNight, M.A. (2006). Responsiveness to Intervention (RTI): How

to do it. Lawrence, KS: National Research Center on Learning Disabilities.

Rose, David H. & Meyer, Anne. Teaching Every Student in the Digital Age: Universal Design for Learning

Fisher, Doug, Frey, Nancy, 2004. Improving Adolescent Literacy: Strategies at Work. Pearson INC, Upper

Saddle River NJ

Robert Marzano: What Works in Schools: Translating Research into Action (2003); Marzano, Pickering &

Pollock: Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement

(2004)

ASCD, Alexandria, VA. 2002

The Michigan Online Learning Report, Michigan Virtual University, 2008

National Center for Education Statistics (2005). "The Condition of Education 2005: Indicator 19 — Status Dropout Rates by Race/Ethnicity." NCES 2005-094.

Washington, DC: U.S. Government Printing Office.

Kemple, J. J., & Snipes, J. C. (2000). Career Academies: Impacts on students' engagement and performance in high school. New York: MDRC (Manpower

Demonstration Research Corporation).

Tier: Tier 2

Activity - At Risk Supplemental Support Services in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for the salary and benefits for part time HS Staff to provide supplement support services for at risk students in science to include HS extended day tutorials in the core content areas and extended year credit recovery programs in the core content areas. AT risk funding support is provided for secondary career and academic coaches dedicated for the Career Academy program. Provisions also made for the purchase of instructional supplies and materials including instructional technologies and E2020 seats for the HS career academy and the credit recovery program. Schools: Sparta Senior High School	Academic Support Program		Implement	07/03/2017	06/30/2019	\$73000	Section 31a	Career and Academic Coaches, Tutors, Supplemental Service Providers, Building Administrators, and Assistant Superintendent.

Activity - MS Extended day Tutorials in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
provisions Made for salaries and benefits, and transportation for extended day tutoring for identified at-risk students in Social Studies at the MS level. Schools: Sparta Middle School	Academic Support Program	Tier 2	Getting Ready	09/08/2014	06/01/2015	\$5500	Section 31a	Designated staff, Building Principal, Operations Director and Assistant Superintendent.

Goal 6: All staff will improve the School Environment by implementing a positive behavioral and mental health intervention and support systems

Measurable Objective 1:

collaborate to improve the school climate for all students through the implementation of positive behavior and mental health intervention and support systems by 06/12/2020 as measured by behavioral and mental health incidents and referrals.

Strategy 1:

Behavior and Mental Health Supports - Staff will implement positive behavioral and mental health interventions support systems that align with our district strategic plan and system values. Staff will engage in professional learning regarding behavioral and mental health in the school setting so to develop and implement effective strategies, procedures and processes, and support structures designed to improve the school climate and culture of the school system. All buildings will participate in the MIBLSI (Michigan's Integrated Behavior and Learning Support Initiative) through Kent ISD for the development and implementation of a data driven problem solving

model initiated through PBIS (positive behavior intervention support system). The district will continue to participate in Project Aware and the related professional training (YMHFA) and support services through KSSN (Kent Schools Services Network). Provisions for professional development to assist with strategies that support a safe, caring and orderly school environment and the behavioral and mental health of students and families will continue including CKHs (Capturing Kids Hearts), CPI (Crisis Prevention Intervention), CPR and Basic First Aid, START (State Autism Training and Resources), and the Be Nice campaign.

Category: School Culture

Research Cited: Marzano, Robert J., Pickering, Debra J., Classroom Management that Works: Researched Based Strategies for Every Teacher, ASCD, Alexandria VA, 2003

Peterson, L., Young, K., Salzberg, D., West, R., & Hill, M. (2006). Using self-management procedures to improve classroom social skills in multiple general education settings.

Dorman, J.P. (2001). Associations Between Classroom Environment and Academic Efficacy. Learning Environments Research 4, no. 3 (October 2001): 243-257.

Promoting School Connectedness: Evidence from the National Longitudinal Study of Adolescent Health;McNeely, Nonnemaker, & Blum 2002

Johnson, E. Mellard, D.F.,Fuchs, D.,& McNight, M.A. (2006). Responsiveness to Intervention (RTI).: How to do it. Lawrence, KS: National Research Center on Learning Disabilities.

Reducing the Risk: Schools as Communities of Support ; Wehlage, Rutter, Smith, Lesko, & Fernandez 1989

Tier: Tier 1

Activity - CKH	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance of CKH training provided through the Flippen Group for new and existing staff who have not receives the initial training. Schools: All Schools	Professional Learning	Tier 1		09/05/2016	06/30/2020	\$11200	Title II Part A	Designated staff, Principals and central office leadership.

Activity - KSSN	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

<p>District and building administration and staff will engage in Project AWARE and collaboration and utilization of the KSSN coordinator and clinician as a means to provide behavioral and mental health supports.</p> <p>Schools: All Schools</p>	<p>Behavioral Support Program, Community Engagement, Teacher Collaboration, Policy and Process</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>06/01/2016</p>	<p>06/12/2020</p>	<p>\$75000</p>	<p>Section 31a</p>	<p>Central Office Leadership, Business Official, Building Principals, KSSN Officials and Service Providers, Project AWARE County, State and Federal Personnel and designated Building staff.</p>
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Activity - Project AWARE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Designated staff continue to serve on Project AWARE Task force and support the county-wide initiatives through KISSD. The district will continue to develop and utilize an internal task force for ongoing development and collaboration of project AWARE, KSSN and collaboration with community behavioral and mental health agencies</p> <p>Schools: All Schools</p>	<p>Policy and Process</p>	<p>Tier 1</p>		<p>06/01/2015</p>	<p>06/30/2020</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Designated Counselors and Social Workers, Central Office Administration, Building Principals and KSSN employees.</p>

Activity - CPI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Continued professional training and application of CPI protocols to assist with management of students and DE-escalation protocols. Schools: All Schools	Professional Learning, Behavioral Support Program	Tier 2		08/21/2017	06/30/2019	\$1500	Title II Part A	School Nurse, Regional CPI Coordinator, Special Education Supervisor, Building Principals, Central Office Leadership, and Designated Staff
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Activity - YMHFA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued district provision and staff participation in Youth Mental Health First AID training, and practices in the school environment in coordination with district and community behavioral and mental health programs and services. Schools: All Schools	Professional Learning, Behavioral Support Program, Community Engagement, Teacher Collaboration, Policy and Process	Tier 1		06/01/2015	06/30/2020	\$6000	Other	Karryll Russell, Counselors, Social Workers and Psychologists, Building and District Administration and Coordinators, and SAS staff members.

Activity - CPR,FIRST AID/ MERT Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Continue to professional training of Medical Emergency Response Team Members and designated staff including First Aid ,CPR and CPI for basic and emergency medical response and de-escalation procedures.	Professional Learning, Behavioral Support Program, Community Engagement, Policy and Process			08/21/2017	06/30/2019	\$1000	General Fund	District Nurse, WECC and BAC Coordinators, Transportation Coordinator, Special Ed Supervisor, Building Principals, Central Office Leadership, MERT Members, Core Crisis Team Members and designated staff.
Schools: All Schools								

Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide behavior interventionist to support positive behavior plans, and for the safety and general, behavioral and mental health welfare of students and staff in the school community	Behavioral Support Program	Tier 2		08/22/2016	06/30/2019	\$135000	Section 31a	Behavior Interventionist, social workers, psychologists, Child Study Teams, Building Administration, Special Education Supervisor, and designated teachers and support staff
Schools: Applevew Elementary School, Sparta Middle School, Ridgeview Elementary School								

Activity - MIBLSI and PBIS Support Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District-wide participation in a three years plan development and implementation of and integrated dated driven problem solving model initiated through a positive behavior intervention system of supports	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	06/28/2017	06/30/2020	\$15000	Other	KISD PBIS Trainers/Co consultants, Project Aware Leadership, KSSN Coordinators and Clinicians, Building and District Administration, Building SI teams, and Designated Staff.
Schools: All Schools								

Activity - START Grant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provisions for designated instructional and itinerant staff participation in the START Grant professional development series designed to increase the social ,emotional and educational welfare of Autistic students in the school environment. The registration and training costs are funded through the START grant, and the district responsibilities include food and sub costs for release time, as needed.	Professional Learning	Tier 2	Getting Ready	08/21/2017	06/08/2018	\$600	Title II Part A	Designated Teachers and Itinerant Staff/ Psychologists, Social Workers and Speech Pathologists, Special Ed Supervisor, Central Office Leadership, START Consultants and Muskegon ISD Special Ed personnel.
Schools: Applevew Elementary School, White Early Childhood Center, Ridgeview Elementary School								

Goal 7: All instructional staff will strengthen the use of formative data and Professional Learning Teams

Measurable Objective 1:

collaborate to strengthen the use of formative data within structured PLC and Data Dialogue protocols to improve student performance by 06/15/2018 as measured by improvement plans and impact on student performance growth on district and state interim and summative assessments.

Strategy 1:

PLC - Each building will implement Professional Learning Communities: Grade-/Content-level collaborative work-groups will utilize formative data to hold structured data dialogues for the purpose of improving student performance.

Professional Learning teams will have dedicated time in the district and building calendars to meet regularly, share expertise, and work collaboratively to improve teacher skills/effectiveness and ultimately the academic performance of students. Educators are to engage in student data analysis, and professional conversations designed to improve teacher effectiveness throughout the school system. At the very core of this district-wide initiative is the district's vision, providing quality educational opportunities to ensure success for all students, and PLCs are intended to impact all learners across the district. A system-wide approach to collectively have the necessary background knowledge, operational understanding, and organizational structures and processes in place to implement PLCs with fidelity across the district will continue. Building leadership teams, building and district administrators and staff will continue to engage in professional learning so to create building-level plans for the development and implementation professional learning communities throughout the district. The PLC Leadership and Building SI Teams provide feedback as a means to monitor and adjust professional learning activities so to meet the needs of teacher groups.

Category: Learning Support Systems

Research Cited: Marzano, R. J., (2004). Building Background Knowledge for Academic Achievement: Research on What Works in Schools, VA ASCD
Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Brookhart, S. (2007). Expanding views about formative classroom assessment: A review of the literature. In J. H. McMillan (Ed.), Formative classroom assessment: Theory into practice, New York: Teachers College Press

John Hattie; Helen Timperley, Review of Educational Research; Mar 2007; The Power of Feedback, Vol. 77, No 1; Academic Research Library; New York Rutledge

DuFour,R., DoFour R., Eacker, R., and Many T. (2010) Learning by Doing, A Handbook of Professional Learning Communities at Work, Second Edition Solution Tree Press, Bloomington, IN.

Lipton, L., and Wellman, B. (2012) Got Data?, Now What: Creating and Leading Cultures of Inquiry, Solution Tree Press, Bloomington IN

Research indicates PLCs as an effective strategy for increasing student achievement. Effective development and implementation of the PLCs process is viewed a promising practice for growing teacher effectiveness.

Tier: Tier 1

Activity - PLC Leadership Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC Building Leadership Teams meet to create plans for development, implementation, monitor progress, and evaluate impact of PLCs . Schools: All Schools	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/04/2017	06/30/2019	\$800	Title II Part A	Building and District Administration and designated building PLC leadership team
Activity - PLC PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership Teams and building staff engagement in structured professional development and learning activities designed to support building plans for development, implementation, progress monitoring and evaluation of PLCs. PD includes membership attendance of PLC Institute, secondary staff visits to Adalia Stevenson HS, substitute costs for in-district training and the procurement of national presenters on the integration of professional learning communities into our practice and school culture. . Schools: All Schools	Professional Learning	Tier 1		08/22/2016	09/30/2018	\$11000	Title II Part A	Building and District Administration, PLC Leadership Teams, Designated Staff and Regional and National Trainers
Activity - Designated PLC Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and building calendars include designated time for staff to engage in Professional Learning Community activity. Schools: All Schools	Professional Learning, Academic Support Program, Teacher Collaboration, Policy and Process	Tier 1	Getting Ready	08/22/2016	06/30/2019	\$0	No Funding Required	District and Building Administration, SEA, Building Leadership Teams and BSI Teams.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Designated PLC Time	District and building calendars include designated time for staff to engage in Professional Learning Community activity.	Professional Learning, Academic Support Program, Teacher Collaboration, Policy and Process	Tier 1	Getting Ready	08/22/2016	06/30/2019	\$0	District and Building Administration, SEA, Building Leadership Teams and BSI Teams.
Project AWARE	Designated staff continue to serve on Project AWARE Task force and support the county-wide initiatives through KISD. The district will continue to develop and utilize an internal task force for ongoing development and collaboration of project AWARE, KSSN and collaboration with community behavioral and mental health agencies	Policy and Process	Tier 1		06/01/2015	06/30/2020	\$0	Designated Counselors and Social Workers, Central Office Administration, Building Principals and KSSN employees.

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

<p>ELL Extended Day Supplemental Services in Social Studies</p>	<p>Provisions for salary and benefits, transportation and supplies for extended day content vocabulary and tutoring for 3-12 ELL students in content area reading, writing in Social Studies..</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Lead Teacher, Bilingual Service providers, Transportation Director, Grants Coordinator, Building Administrators, and Superintendent.</p>
<p>Management and Supervision of Migrant Program and Services</p>	<p>Provision for seasonal secretary, part time coordinator and student MEDS data manager, mileage for training and management and office supplies and materials for District Migrant Program.</p>	<p>Academic Support Program</p>		<p>Implement</p>	<p>07/03/2017</p>	<p>06/29/2018</p>	<p>\$400</p>	<p>District Grants Coordinator and Office Staff, District Recruiter, and Superintendent</p>
<p>Extended Day ELL Tutoring</p>	<p>Provisions for salary and benefits of staff, transportation and supplies for extended day content vocabulary development and tutoring for 3-12 ELL students in math.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/04/2017</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Lead Teacher, Bilingual Tutors, Grants Coordinator, Operations Director, Building Administrators and Assistant Superintendent</p>

DIP for 2019-20

Sparta Area Schools

<p>ELL and Migrant Family/Community Support Services</p>	<p>Provisions for Seasonal PAC and Family Engagement educational Supplies and Materials including gas cards and magazine subscriptions; funding for Seasonal Recruiter/ Attendance Officer and Seasonal and year round school to family liaisons including mileage for recruiter and liaison travel to camps and trainings.</p>	<p>Community Engagement, Parent Involvement</p>			<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$1000</p>	<p>Grants Coordinator, Seasonal Secretary, Seasonal Recruiter, Supplemental Service Providers, Liaisons, Building Administrators and Superintendent.</p>
<p>Family/Community Engagement for Migrant and ELL</p>	<p>Provisions made for part time seasonal and year round parent liaison, seasonal recruiter, supplies and materials for PAC and Parent Involvement activities, mileage for recruiter and liaison supporting ELL and Migrant families.</p>	<p>Community Engagement</p>		<p>Implement</p>	<p>07/03/2017</p>	<p>06/30/2019</p>	<p>\$1000</p>	<p>Grants Coordinator, Home/School Liaisons, Recruiter, Building Administration, Supplemental Service Providers, Bilingual Staff and Superintendent</p>
<p>Extended Day Programs for ELL Students</p>	<p>Provisions made for salary, benefits, supplies and materials, and transportation costs for extended day content area vocabulary development in writing and tutoring for ELL students grade 3-12.</p>	<p>Academic Support Program</p>		<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Grants Coordinator, Lead Teacher, Supplemental Service Providers, Building Administrators, Operations Director and Assistant Superintendent</p>

DIP for 2019-20

Sparta Area Schools

Migrant and ELL Supplemental Service Providers	The provisions for seasonal and year round instructional supplemental support service providers in content area reading for Identified Migrant, Immigrant and ELL students.	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$1500	Title Grants Coordinator, Superintendent, Building Administration, HQ Teachers and Supplemental Service providers.
ELL Extended Day Supplemental Support Services in Science	Provisions for salary and benefits, transportation and supplies for extended day content Vocabulary and tutoring for 3-12 ELL students in content area reading, writing and Science.	Academic Support Program	Tier 2	Implement	09/04/2017	06/30/2019	\$4000	Lead Teacher, Bilingual Supplemental Service providers, Operations Director, Grants Coordinator, Building Administrators and Superintendent.
Migrant and ELL Supplemental Supports	Provisions made for salary and benefits for seasonal and year round supplemental support services in content area writing and vocabulary development for identified Migrant, ELL and Immigrant under the direction of certified and Highly Qualified ELL and Bilingual year-round teachers. Services include during the day and extended day tutorial supports and transportation services.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$1500	Grants Coordinator, Supplemental Support Teachers and Support Staff, Building Administration, and Assistant Superintendent.

DIP for 2019-20

Sparta Area Schools

Oversight and Management of Migrant Program	Provision for seasonal secretary, part time Grants Coordinator, MEDS data manager, mileage and office supplies and materials for District Migrant Program.	Academic Support Program		Implement	08/20/2018	06/30/2019	\$250	Title Grant Coordinator and MEDS Data Specialist, Secretary, Superintendent, Building Administration and Finance Director
Extended Day and Extended Year Program for ELL Students	Provisions for salary and benefits, transportation and supplies for extended day tutoring and academic language development for 3-12 ELL students in content area reading and ELA. Provisions for ELL Aides for Jump Start Summer Program for EL Students .	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$4000	Lead Teacher, Grant Coordinator , Superintendent, Operation Manager, Tutors, Teacher Assistants (ELL/Migrant Bilingual Staff) and supplemental service providers.
Professional Development ELL and Migrant Administration and Staff	Professional Training for supplemental support staff regarding resources and materials for program delivery Including SIOP Training , ELL Network, WIDA Screener update training, and MDE migrant and el updates and conferences for special populations.	Professional Learning			08/20/2018	06/30/2019	\$1500	Title Coordinator , Superintendent, Recruiter, Designated teachers, Resource Program Representatives and MDE State Trainers.

DIP for 2019-20

Sparta Area Schools

ELL Family and Community Supports	Provisions made for part time parent liaisons,, mileage, and supplies and material for ELL students and families.	Community Engagemen nt	Tier 2	Implement	07/03/2017	06/30/2019	\$1000	Grants Coordinator , Liaisons,, Supplemental Service Providers, Building Administrators, Assistant Superintendent.
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USAC Technology

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
KEA Training and Pilot	Provision for designated teacher to attend KEA training and to train all K staff.	Professional Learning, Direct Instruction		Getting Ready	07/01/2018	06/30/2019	\$1500	Designated K-teachers, MDE Assessment Consultants , Technology Team, Building Administration, Grants Coordinator and Assistant Supt.
Accelerated Math Subscription and Support	Provisions through Title IIa and districtfor non-contract pay for training of the Accelerated Math program for designated MS and HS Supplemental service providers, and the purchase of building subscription renewals from Technology funding for access to program.	Professional Learning			08/17/2015	06/03/2016	\$1500	Building Administrators, Designated MS and HS Teachers, Assistant Superintendent and Accelerated Math Consultants and coaches

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Jump Start Summer Literacy Program for k-3	Provisions made for the salary and benefits, transportation and supplies and materials for students identified as at-risk in the k-3 Elementary grades.	Academic Support Program	Tier 2	Implement	07/01/2018	08/31/2019	\$12500	Grants Coordinator, Title I staff, Designated Teachers, Operations Director, Building Principals and Superintendent
MIBLSI and PBIS Support Initiative	District-wide participation in a three years plan development and implementation of an integrated data driven problem solving model initiated through a positive behavior intervention system of supports	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	06/28/2017	06/30/2020	\$15000	KISD PBIS Trainers/Consultants, Project Aware Leadership, KSSN Coordinators and Clinicians, Building and District Administration, Building SI teams, and Designated Staff.

DIP for 2019-20

Sparta Area Schools

YMHFA	Continued district provision and staff participation in Youth Mental Health First AID training, and practices in the school environment in coordination with district and community behavioral and mental health programs and services.	Professional Learning, Behavioral Support Program, Community Engagement, Teacher Collaboration, Policy and Process	Tier 1		06/01/2015	06/30/2020	\$6000	Karryll Russell, Counselors, Social Workers and Psychologists, Building and District Administration and Coordinators, and SAS staff members.
PLC PD	Provisions for PLC Leadership team members to attend participate in PLC institute and in-district pd and training for PLC continuation of district wide initiative implementation. Provisions include registration costs, non-contract pay and sub costs for release time of designated staff.	Professional Learning		Implement	07/01/2015	06/30/2019	\$5600	Designated Teachers, PLC Leadership Team members, Solution Tree Reps, KISD SI Consultants, Building and District Administration
Jump Start Summer School for K-3 Students	Provisions made for early Start summer programming for designated at-risk k-3 elementary students including delta math licenses, transportation, instructional staff and supplies and materials	Academic Support Program	Tier 2	Implement	06/08/2018	09/30/2019	\$34000	Title I coordinator and Staff, Designated teachers, Operations Director and Building principals

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

<p>State Assessment Training</p>	<p>Provisions for designated staff attend SAT administration and data WS, WIDA test Administrators to attend update training, and District and building Assessment coordinators to attend MI-Access and M-STEP updates and annual assessment conference.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/05/2017</p>	<p>06/30/2019</p>	<p>\$2400</p>	<p>designated teachers and test administrators, building and district assessment team members, district assessment coordinator, KISD and MDE state assessment consultants, and Superintendent</p>
<p>PLC PD</p>	<p>Provisions for PLC Leadership team members to attend participate in PLC institute and in-district pd and training for PLC continuation of district wide initiative implementation. Provisions include registration costs, non-contract pay and sub costs for release time of designated staff.</p>	<p>Professional Learning</p>		<p>Implement</p>	<p>07/01/2015</p>	<p>06/30/2019</p>	<p>\$15000</p>	<p>Designated Teachers, PLC Leadership Team members, Solution Tree Reps, KISD SI Consultants, Building and District Administration</p>

DIP for 2019-20

Sparta Area Schools

Workshop Model and the CCSS Writing Literacy Standards	Provisions made for designated building level staff to attend ISD, Regional and internal training in the Writers WS instructional deliivery model and the how to meet the instructional and assessment targets of the CCSS. Training WS Reading and writing Institute; CCSS Writing in Science, Social studies and the technical subjects and World Languages.	Professiona l Learning		Implement	08/21/2017	06/30/2019	\$3500	KISD Consultants , National and Regional Trainers, Building Administrat ors, Literacy Coaches, designated Teachers and Assistant Superinten dent.
Learning Labs and Modeled Instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during scince instruction through peer to peer observation and professional dialogue. Program is facilitated through KISD Literacy and Cognitive Coaches network.	Professiona l Learning			09/06/2016	06/30/2019	\$1500	KISD Literacy and Cognitive Coaches Network, Host Teachers, BSI Teams, Building Administrat ors and Assistant Superinten dent.
Learning Labs and Modeled instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during Social Studies instruction through peer to peer observation and professional dialogue. Includes facilitator PD for secondary SS team. Learning Labs training is facilitated through KISD Literacy and Cognitive Coaches network.	Professiona l Learning	Tier 1		09/05/2017	06/30/2019	\$1500	KISD Literacy and Cognitive Coaches Network, BSI Teams, Host Teachers, District Facilitators, Building Administrat ors and Superinten dent

DIP for 2019-20

Sparta Area Schools

Workshop Model and CCSS Literacy Training	Provisions made for designated PD the implementation of the Workshop Model and instructional strategies aligned to the CCSS ELA and Literacy Standards for ELA and reading instruction.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$2400	Building Administrators, Regional MAISA Trainers, ISD Teaching and Learning Trainers, Teachers College Personnel, Literacy Coaches, WS Leadership Team Members, designated staff and Superintendent
Instructional Technology in Social Studies	Provisions for for staff to attend workshops and trainings for the effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the instructional strategies of the grade and course level intended learning outcomes in Social Studies. Training provided by resident and ISD instructional and Assistive technology trainers. In District Tech pilots include ongoing PD and instructional technology resources, and provisions made for internal training facilitated by CBD Consultants .	Professional Learning	Tier 1	Getting Ready	07/01/2015	06/30/2020	\$1100	KISD and CBD Technology Consultants , District Technolgy Staff, KISD and Resident Assistive Technologies Trainers, Designated instructional staff, Special Education Supervisor, Buiding Administrators, and Superintendent.

DIP for 2019-20

Sparta Area Schools

Instructional Technology in Science	Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies in Science and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference , and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.	Professional Learning, Technology	Tier 1	Getting Ready	07/03/2017	06/30/2020	\$1100	CBD and KISD Consultants , Internal Tech Trainers, Program and Text Consultants , Designated Instructional Staff, Building Administrators and Superintendent
Title I Supplemental Support Services for ELA Content Area Writing	Provisions made for the salary and benefits part and full-time Title I teachers and Teacher Assistants to provide supplemental support services in ELA and content area writing in a schoolwide setting at the K-2 and 3-5 Elementary buildings in the SAS District. Title I funding also supports partial funding for contracted services of a highly trained Grants Coordinator for ongoing professional training and program management oversight.	Academic Support Program	Tier 2	Implement	07/03/2017	06/30/2019	\$15000	Grants Coordinator , Title I teachers and Teacher Assistants, Building Administration, BSI Teams and Superintendent
Learning Targets for MI/C-3 Social Studies and the CCSS Literacy Standards	Provisions made for Social Studies instructional staff to attend training specific to the learning targets and instructional expectations of the C3/MI Social Studies and CCSS Literacy Standards. Training includes PSST: how to create performance assessments for the MC-3, MAISA Unit and resource updates and CCSS Literacy Standards in the Social Studies Content.	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$2400	State/Regional MC3/PSST Trainers, KISD Social Studies Consultants , Building Administration, Building Social Studies Teacher Leaders, and Assistant Superintendent.

DIP for 2019-20

Sparta Area Schools

MI Star Pilot	Provisions for MS Science teachers to participate in regional Mi-Star curriculum pilot designed to meet the new MI Science standards. Pilot includes ongoing on-line and face to face trainings facilitated through KISD science consultants, implementation of two instructional units and ongoing feedback analysis of effectiveness with course developers . Provisions made for non-contract pay and funding for substitutes for release time of designated instructional staff.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1		07/03/2017	06/30/2019	\$2000	MS Science Teachers, MS Principal, Central Office Leadership, KISD Science Consultants , and MI Tech University Mi-STAR course developers and consultants .
GRR, and Writing to Learn Content Literacy Professional Development	Provisions made for staff to attend professional development in the application of GRR, and effective Writing to Learn Content Literacy strategies across the core content areas. Funding includes sub costs and registration costs for professional training. The PD is facilitated by national , regional and area trainers of writing and GRR across the core content areas of instruction.	Professional Learning	Tier 1	Getting Ready	08/21/2017	06/30/2019	\$1200	Designated Staff, ISD Consultants , National and Regional Trainers, Building Principals and Superintendent
AP Course Training	Provisions for HS teachers of AP to attend regional AP Environmental Science, US History, Calculus, Literature, and Language course training facilitated by College Board Consultants to learn how to improve instructional effectiveness and improve student performance on AP exams, and students career and college readiness.	Professional Learning	Tier 1		07/03/2017	06/30/2019	\$1400	HS Principal, Designated Teacher, Central Office Leadership, Department Chair, and College Board Consultants

<p>Productive School Environment</p>	<p>Provisions made for supporting and sustaining a productive educational environment so to strengthen the relational capacities of staff, students and families believed necessary to meet the rigors of the CCSS and effective orchestration of the GRR Instructional Model. Provisions made for CKHs, CPI and MERT training for designated staff in each building; effective management for SWDs Behavior assessment training; School Mental Health training, and additional staff development for new teachers.</p>	<p>Professional Learning</p>		<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$6040</p>	<p>Building Administrators, School Nurse, Regional CPI Trainer, CKH Trainers, School Mental Health Trainers, ISD consultants, Special Education Supervisor and Assistant Superintendent</p>
<p>Instructional Technology in Reading</p>	<p>Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference, and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of Chromebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.</p>	<p>Professional Learning, Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2018</p>	<p>06/30/2020</p>	<p>\$1100</p>	<p>ISD Technology Consultants, CBD Consultants, District Trainers, Building Administration, Secondary and Designated K-8 instructional, ISD Assistive Technology Trainers, and Superintendent.</p>

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Sparta Area Schools

Words Their Way PD	Provision made internal and external district training for Words Their Way program for grade k-2 to include registration costs, release time and purchase services for regional trainer.	Professional Learning, Direct Instruction	Tier 1		07/01/2016	06/30/2017	\$2600	Building Principal, grade level leads, designated staff, Assistant Superintendent and Regional Word Their Way Consultant.
Handwriting W/O Tears PD	Provision for external and in district Handwriting Without Tears training for K-2 staff for development and implementation of the new writing program at the k-2 level.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	07/01/2016	06/09/2017	\$2500	Building Principal, BSI Team Members, Designated Teacher Leaders and Staff and Assistant Superintendent.
Learning Labs and Modeled Instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of GRR and WS model through peer to peer observation and professional dialogue at each building. Includes Learning lab training is facilitated through KISD Literacy and Cognitive Coaches network, and release time for in-district learning labs.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$2500	Kent ISD Literacy and Cognitive Coaches, Building Administrators, Literacy Coaches, Lead Teachers, BSIT Members and Assistant Superintendent.

DIP for 2019-20

Sparta Area Schools

Title I Supplemental Service Providers	Provisions made for partial funding of Teachers and part-time Teacher Assistants to provide researched based supplemental services and programs in content area reading for Elementary students (k-2 and 3-5) in a multi-tiered system of support within a schoolwide setting. Provisions also include materials for on-line tutorial based reading and language systems and intervention kits for identified at-risk students at the elementary level.	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$15000	Title Grants Coordinator, Elementary Building Administrators, Title I Teachers and Teacher Assistants, and the Superintendent.
F and P Progress Monitoring Training	Provision for training staff in the use of Fountas and Pinnell Benchmark assessments for monitoring progress of Elementary students in a schoolwide setting. Training includes PS of resident trainer and substitute costs for new staff and continued PD for existing staff using the updated F and P resource .	Professional Learning	Tier 1	Implement	08/22/2016	06/30/2019	\$1600	KISD Trainers, in district trainers, Lt. coaches, grants coordinator, designated k-2 teachers, K-5 new staff, building administrators and superintendent.
PLC PD	Leadership Teams and building staff engagement in structured professional development and learning activities designed to support building plans for development, implementation, progress monitoring and evaluation of PLCs. PD includes membership attendance of PLC Institute, secondary staff visits to Adalia Stevenson HS, substitute costs for in-district training and the procurement of national presenters on the integration of professional learning communities into our practice and school culture. .	Professional Learning	Tier 1		08/22/2016	09/30/2018	\$11000	Building and District Administration, PLC Leadership Teams, Designated Staff and Regional and National Trainers

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Sparta Area Schools

Instructional Technology in Reading	Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference , and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.	Professional Learning, Technology	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$15000	ISD Technology Consultants , CBD Consultants , District Trainers, Building Administration, Secondary and Designated K-8 instructiona l,ISD Assistive Technology Trainers, and Superintendent.
Guided Reading Professional Development	Provisions made to have designated K-5 staff participate in in-house professional development designed to instruct staff in how to use Guided Reading in the elementary classroom. Training provided for new staff, staff who transitioned to new grades and staff who desire additional training in Guided reading.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$2500	Title I teachers, Coordinator of Grants, Elementary Building Principals, Designated Staff and Assistant Superintendent
NGSX and NGSS Science PD	Provisions made for 3-12 content area science teachers to participate in training regarding the learning targets and instructional expectations of the CCSS Literacy Standards and the NGSS. training include NGSX training for science leadership team for the transition to the new state standards Training facilitated through the Kent Science Team, Regional Math and Science Center the KISD Teaching and Learning Consultants and Mi-STAR Consultants.	Professional Learning		Getting Ready	08/01/2016	06/30/2020	\$12500	KISD Consultants , KST, GVSU Regional Math and Science Trainers Building Science Leaders, Building Administration and Assistant Superintendent

DIP for 2019-20

Sparta Area Schools

<p>Instructional Technology in Math</p>	<p>Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference , and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.</p>	<p>Professional Learning, Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>06/27/2017</p>	<p>06/01/2020</p>	<p>\$1100</p>	<p>ISD and CBD Technology Consultants , Designated Teacher Trainers, Superintendent, Designated Instructional Staff , MACUL and program reps.</p>
<p>Professional Development ELL and Migrant Administration and Staff</p>	<p>Professional Training for supplemental support staff regarding resources and materials for program delivery Including SIOP Training , ELL Network, WIDA Screener update training, and MDE migrant and el updates and conferences for special populations.</p>	<p>Professional Learning</p>			<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$2200</p>	<p>Title Coordinator , Superintendent, Recruiter, Designated teachers, Resource Program Representatives and MDE State Trainers.</p>
<p>Accelerated Math Subscription and Support</p>	<p>Provisions through Title IIa and districtfor non-contract pay for training of the Accelerated Math program for designated MS and HS Supplemental service providers, and the purchase of building subscription renewals from Technology funding for access to program.</p>	<p>Professional Learning</p>			<p>08/17/2015</p>	<p>06/03/2016</p>	<p>\$1200</p>	<p>Building Administrators, Designated MS and HS Teachers, Assistant Superintendent and Accelerated Math Consultants and coaches</p>

DIP for 2019-20

Sparta Area Schools

PLC Leadership Teams	PLC Building Leadership Teams meet to create plans for development, implementation, monitor progress, and evaluate impact of PLCs .	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/04/2017	06/30/2019	\$800	Building and District Administration and designated building PLC leadership team
START Grant	Provisions for designated instructional and itinerant staff participation in the START Grant professional development series designed to increase the social ,emotional and educational welfare of Autistic students in the school environment. The registration and training costs are funded through the START grant, and the district responsibilities include food and sub costs for release time, as needed.	Professional Learning	Tier 2	Getting Ready	08/21/2017	06/08/2018	\$600	Designated Teachers and Itinerant Staff/ Psychologists, Social Workers and Speech Pathologists, Special Ed Supervisor, Central Office Leadership, START Consultants and Muskegon ISD Special Ed personnel.
KEA Training and Pilot	Provision for designated teacher to attend KEA training and to train all K staff.	Professional Learning, Direct Instruction		Getting Ready	07/01/2018	06/30/2019	\$1500	Designated K-teachers, MDE Assessment Consultants , Technology Team, Building Administration, Grants Coordinator and Assistant Supt.

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Sparta Area Schools

MDE Administrative Training	Provisions made for Grants Coordinator, Homeless Coordinator, Assessment Coordinator, Data Specialist and Superintendent to attend regional and State MDE conferences including Special Populations, School Improvement, and BAA Assessment and Accountability Conferences.	Professional Learning		Monitor	08/20/2018	06/30/2019	\$1100	Grants Coordinator, Homeless Coordinator, Data Specialist, assessment Coordinators, MDE Consultants and Superintendent
CCSS Math Instructional Strategies	Provisions made for staff participation in CCSS math instructional strategies professional development activities to improve understanding student performance in mathematics. The PD includes orchestrating math conversations K-2, KISD Math Coaches Network (3-8) in-district Math Expressions and Big Ideas program update trainings.. Trainings facilitated through KISD Math Consultants, Regional Math and Science Center and Textbook Co. Trainers .	Professional Learning	Tier 1	Implement	08/21/2017	06/30/2019	\$4920	Building Administration, Textbook Co. Trainers, Math and Science Center Trainers, Kent ISD Math Consultants, Designated Teachers and Central Office Leadership .
CKH	Attendance of CKH training provided through the Flippen Group for new and existing staff who have not receives the initial training.	Professional Learning	Tier 1		09/05/2016	06/30/2020	\$11200	Designated staff, Principals and central office leadership.

DIP for 2019-20

Sparta Area Schools

<p>NEW SI Platform Training</p>	<p>Provisions made for Building School Improvement Teams to participate Assist and or new SI platform Training provide by state of MI Consultants and/or KISD School Improvement Consultants, and for District SI Leadership to attend MDE State conferences for School Improvement and Special Populations conferences.</p>	<p>Professional Learning</p>		<p>Getting Ready</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$4400</p>	<p>MDE SI and Special Populations Consultants , KISD SI Consultants , Building SI Teams, Building Administrators, District SI Leadership Team and Superintendent</p>
<p>PLC and ASSIST Training</p>	<p>Provisions made for Building School Improvement Teams and PLC Leadership Team to participate in PLC, Assessment, Data Dialogue and action research training and development through KISD School Improvement Consultants , National PLC expert, College Board. Additional provisions are made for SI Teams to participate in the annual updates in the Advanced Ed ASSIST tool. The ISD and or state SI consultants provide the training in a district or regional setting.</p>	<p>Professional Learning</p>			<p>07/20/2015</p>	<p>06/30/2019</p>	<p>\$4200</p>	<p>MDE /Regional ASSIST trainers, KISD School Improvement Consultants , KISD Data Warehouse Trainers, BSI Teams, Solution Tree Consultants , SAT Consultants Building Administrators and Assistant Superintendent</p>

DIP for 2019-20

Sparta Area Schools

New Math Series Update PD	Provide initial and sustained Training for K-5 , 6-8 and HS Algebra I, II and Geometry HS teachers in how to use the available materials and resources newly purchased math series: Math Expressions K-5 Math , Big Ideas at MS and HS. Training facilitated by regional trainers and math consultants in using the resources and materials and instructional strategies to meet the CCSS expectations in math. Support include training sessions at the start of the year and during the year so to prepare for full implementation and use of available resources and tools. Provisions made for trainer costs and purchase services for subs.	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/30/2019	\$2400	KISD Math Consultants , Building Principals, Designated staff, Textbook Company Representatives and Regional Math and Science Center Consultants .
CPI	Continued professional training and application of CPI protocols to assist with management of students and DE-escalation protocols.	Professional Learning, Behavioral Support Program	Tier 2		08/21/2017	06/30/2019	\$1500	School Nurse, Regional CPI Coordinator , Special Education Supervisor, Building Principals, Central Office Leadership, and Designated Staff

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Productive School Environment	Provisions made for supporting and sustaining a productive educational environment so to strengthen the relational capacities of staff, students and families believed necessary to meet the rigors of the CCSS and effective orchestration of the GRR Instructional Model. Provisions made for CKHs, CPI and MERT training for designated staff in each building; effective management for SWDs Behavior assessment training; School Mental Health training, and additional staff development for new teachers.	Professional Learning		Implement	07/01/2018	06/30/2019	\$500	Building Administrators, School Nurse, Regional CPI Trainer, CKH Trainers, School Mental Health Trainers, ISD consultants, Special Education Supervisor and Assistant Superintendent
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Title I Part C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Oversight and Management of Migrant Program	Provision for seasonal secretary, part time Grants Coordinator, MEDS data manager, mileage and office supplies and materials for District Migrant Program.	Academic Support Program		Implement	08/20/2018	06/30/2019	\$8000	Title Grant Coordinator and MEDS Data Specialist, Secretary, Superintendent, Building Administration and Finance Director

DIP for 2019-20

Sparta Area Schools

ELL Family and Community Supports	Provisions made for part time parent liaisons,, mileage, and supplies and material for ELL students and families.	Community Engagemen t	Tier 2	Implement	07/03/2017	06/30/2019	\$2000	Grants Coordinator , Liaisons,, Supplemental Service Providers, Building Administrators, Assistant Superintendent.
Migrant and ELL Supplemental Service Providers	The provisions for seasonal and year round instructional supplemental support service providers in content area reading for Identified Migrant, Immigrant and ELL students.	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$70000	Title Grants Coordinator , Superintendent, Building Administration, HQ Teachers and Supplemental Service providers.
Management and Supervision of Migrant Program and Services	Provision for seasonal secretary, part time coordinator and student MEDS data manager, mileage for training and management and office supplies and materials for District Migrant Program.	Academic Support Program		Implement	07/03/2017	06/29/2018	\$15000	District Grants Coordinator and Office Staff, District Recruiter, and Superintendent
ELL and Migrant Family/ Community Support Services	Provisions for Seasonal PAC and Family Engagement educational Supplies and Materials including gas cards and magazine subscriptions; funding for Seasonal Recruiter/ Attendance Officer and Seasonal and year round school to family liaisons including mileage for recruiter and liaison travel to camps and trainings.	Community Engagemen t, Parent Involvement			08/20/2018	06/30/2019	\$2000	Grants Coordinator , Seasonal Secretary, Seasonal Recruiter, Supplemental Service Providers, Liaisons, Building Administrators and Superintendent.

DIP for 2019-20

Sparta Area Schools

Family/Community Engagement for Migrant and ELL	Provisions made for part time seasonal and year round parent liaison, seasonal recruiter, supplies and materials for PAC and Parent Involvement activities, mileage for recruiter and liaison supporting ELL and Migrant families.	Community Engagement		Implement	07/03/2017	06/30/2019	\$2000	Grants Coordinator, Home/School Liaisons, Recruiter, Building Administration, Supplemental Service Providers, Bilingual Staff and Superintendent
Migrant and ELL Supplemental Supports	Provisions made for salary and benefits for seasonal and year round supplemental support services in content area writing and vocabulary development for identified Migrant, ELL and Immigrant under the direction of certified and Highly Qualified ELL and Bilingual year-round teachers. Services include during the day and extended day tutorial supports and transportation services.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$70000	Grants Coordinator, Supplemental Support Teachers and Support Staff, Building Administration, and Assistant Superintendent.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>Productive School Environment</p>	<p>Provisions made for supporting and sustaining a productive educational environment so to strengthen the relational capacities of staff, students and families believed necessary to meet the rigors of the CCSS and effective orchestration of the GRR Instructional Model. Provisions made for CKHs, CPI and MERT training for designated staff in each building; effective management for SWDs Behavior assessment training; School Mental Health training, and additional staff development for new teachers.</p>	<p>Professional Learning</p>		<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$750</p>	<p>Building Administrators, School Nurse, Regional CPI Trainer, CKH Trainers, School Mental Health Trainers, ISD consultants, Special Education Supervisor and Assistant Superintendent</p>
<p>PLC PD</p>	<p>Provisions for PLC Leadership team members to attend participate in PLC institute and in-district pd and training for PLC continuation of district wide initiative implementation. Provisions include registration costs, non-contract pay and sub costs for release time of designated staff.</p>	<p>Professional Learning</p>		<p>Implement</p>	<p>07/01/2015</p>	<p>06/30/2019</p>	<p>\$5000</p>	<p>Designated Teachers, PLC Leadership Team members, Solution Tree Reps, KISD SI Consultants, Building and District Administration</p>
<p>MDE Administrative Training</p>	<p>Provisions made for Grants Coordinator, Homeless Coordinator, Assessment Coordinator, Data Specialist and Superintendent to attend regional and State MDE conferences including Special Populations, School Improvement, and BAA Assessment and Accountability Conferences.</p>	<p>Professional Learning</p>		<p>Monitor</p>	<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$1000</p>	<p>Grants Coordinator, Homeless Coordinator, Data Specialist, assessment Coordinators, MDE Consultants and Superintendent</p>

NEW SI Platform Training	Provisions made for Building School Improvement Teams to participate Assist and or new SI platform Training provide by state of MI Consultants and/or KISD School Improvement Consultants, and for District SI Leadership to attend MDE State conferences for School Improvement and Special Populations conferences.	Professional Learning		Getting Ready	07/01/2018	06/30/2019	\$5500	MDE SI and Special Populations Consultants , KISD SI Consultants , Building SI Teams, Building Administrators, District SI Leadership Team and Superintendent
5D Teacher Evaluation and Instruction Leadership	Provision for Building and District Administration to engage in a series and 5D teacher evaluation trainings with regional 5D trainers.	Professional Learning		Getting Ready	06/01/2016	06/30/2019	\$15000	Superintendent, 5D Trainer, Assistant Superintendent and Building Administrators and Corrdinators.
Oversight and Management of Title I Program	Provisions for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and professional development of supplemental support services in a schoolwide setting.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$6500	Grants Coordinator , Building Administrators, Supplemental service Providers and Superintendent
Title I Supplemental Math Support in a Schoolwide Setting	Provisions made through Title I Federal Grant for the salary and Benefits for teachers and part time teacher assistants, and materials and resources to provide researched based supplemental support services in a multi-tiered system of support in a schoolwide program. Provisions also include technology licenses for an on-line tutorial based math supplemental program/Moby Max for identified students.	Academic Support Program		Implement	08/21/2017	06/30/2019	\$2800	Grants Coordinator , Title I Teachers and Teacher Assistants, Building Administrators and Central Office Leadership

DIP for 2019-20

Sparta Area Schools

<p>PLC and ASSIST Training</p>	<p>Provisions made for Building PLC Leadership Teams to participate in PLC and action research training and development through in-district trainers and KISD School Improvement Consultants. The BSIT members will be trained in assist updates to determine effectiveness of strategies and activities in the SI process. The ISD and or state SI consultants provide the training in a district or regional setting.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/30/2015</p>	<p>06/30/2019</p>	<p>\$3200</p>	<p>MDE/ISD ASSIST and BAA Trainers, KISD School Improvement Consultants, KISD Data Warehouse Consultants, PLC Leadership Teams, BSI Teams, Building Administrators and Assistant Superintendent</p>
<p>Instructional Technology in Social Studies</p>	<p>Provisions for for staff to attend workshops and trainings for the effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the instructional strategies of the grade and course level intended learning outcomes in Social Studies. Training provided by resident and ISD instructional and Assistive technology trainers. In District Tech pilots include ongoing PD and instructional technology resources, and provisions made for internal training facilitated by CBD Consultants .</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2015</p>	<p>06/30/2020</p>	<p>\$15500</p>	<p>KISD and CBD Technology Consultants, District Technolgy Staff, KISD and Resident Assistive Technologies Trainers, Designated instructional staff, Special Education Supervisor, Buiding Administrators, and Superintendent.</p>

DIP for 2019-20

Sparta Area Schools

<p>Learning Targets for MI/C-3 Social Studies and the CCSS Literacy Standards</p>	<p>Provisions made for Social Studies instructional staff to attend training specific to the learning targets and instructional expectations of the C3/MI Social Studies and CCSS Literacy Standards. Training includes PSST: how to create performance assessments for the MC-3, MAISA Unit and resource updates and CCSS Literacy Standards in the Social Studies Content.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/22/2016</p>	<p>06/09/2017</p>	<p>\$1800</p>	<p>State/Regional MC3/PSST Trainers, KISD Social Studies Consultants, Building Administration, Building Social Studies Teacher Leaders, and Assistant Superintendent.</p>
<p>Instructional Technology in Science</p>	<p>Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies in Science and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference, and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.</p>	<p>Professional Learning, Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/03/2017</p>	<p>06/30/2020</p>	<p>\$15500</p>	<p>CBD and KISD Consultants, Internal Tech Trainers, Program and Text Consultants, Designated Instructional Staff, Building Administrators and Superintendent</p>

DIP for 2019-20

Sparta Area Schools

English Language Instruction for ELL Students	Provisions for staffing the English Language Instruction for EL Students by general education bilingual service providers under the direction of certified ELL and Bilingual Teachers including purchase of dedicated ELL StudySync ELA curriculum for secondary ELA instruction.	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$100800	Grants Coordinator, Superintendent, ELL and Bilingual Teachers and Support Staff, and Building Administration.
Family and Community Involvement	Provisions Made for resources and materials and personnel non-contract pay Title I Parent Involvement and Community Engagement Activities at the Elementary levels in a schoolwide Title I setting. The resources include supplies for academic activities, newsletter and parenting resources, provisions for childcare and snacks for participants are also available .	Parent Involvement	Tier 2	Implement	08/01/2018	06/30/2019	\$1000	Grant Coordinator, Title I Staff, Designated Teachers, Building Administration, Food Services Director and Superintendent.
CCSS Math Instructional Strategies	Provisions made for staff participation in CCSS math instructional strategies professional development activities to improve understanding student performance in mathematics. The PD includes orchestrating math conversations K-2, KISD Math Coaches Network (3-8) in-district Math Expressions and Big Ideas program update trainings.. Trainings facilitated through KISD Math Consultants, Regional Math and Science Center and Textbook Co. Trainers .	Professional Learning	Tier 1	Implement	08/21/2017	06/30/2019	\$1500	Building Administration, Textbook Co. Trainers, Math and Science Center Trainers, Kent ISD Math Consultants, Designated Teachers and Central Office Leadership .

DIP for 2019-20

Sparta Area Schools

NGSX and NGSS Science PD	Provisions made for 3-12 content area science teachers to participate in training regarding the learning targets and instructional expectations of the CCSS Literacy Standards and the NGSS. training include NGSX training for science leadership team for the transition to the new state standards Training facilitated through the Kent Science Team, Regional Math and Science Center the KISD Teaching and Learning Consultants and Mi-STAR Consultants.	Professional Learning		Getting Ready	08/01/2016	06/30/2020	\$1500	KISD Consultants , KST, GVSU Regional Math and Science Trainers Building Science Leaders, Building Administration and Assistant Superintendent
CPR, FIRST AID/ MERT Training	Continue to professional training of Medical Emergency Response Team Members and designated staff including First Aid ,CPR and CPI for basic and emergency medical response and de-escalation procedures.	Professional Learning, Behavioral Support Program, Community Engagement, Policy and Process			08/21/2017	06/30/2019	\$1000	District Nurse, WECC and BAC Coordinators, Transportation Coordinator , Special; Ed Supervisor, Building Principals, Central Office Leadership, MERT Members, Core Crisis Team Members and designated staff.

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

<p>Learning Labs Modeled Instruction</p>	<p>Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of GRR model through peer to peer observation and professional dialogue regarding mathematics instruction at each building . Learning lab training is facilitated through KISD Literacy and Cognitive Coaches network, and provisions are made for release time for staff to engage in in-district learning labs.</p>	<p>Professional Learning</p>	<p>Tier 1</p>		<p>09/05/2017</p>	<p>06/30/2019</p>	<p>\$1100</p>	<p>Teacher Leaders, Designated Instructional Staff, KISD Teaching and Learning Consultants and Cognitive Coaching Trainers, Building Administrators and Superintendent.</p>
<p>Oversight and Management of Title I Program</p>	<p>Provisions for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and professional development of supplemental support services in a schoolwide setting.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$12500</p>	<p>Grants Coordinator , Building Administrators, Supplemental service Providers and Superintendent</p>
<p>Title I Supplemental Support Services for ELA Content Area Writing</p>	<p>Provisions made for the salary and benefits part and full-time Title I teachers and Teacher Assistants to provide supplemental support services in ELA and content area writing in a schoolwide setting at the K-2 and 3-5 Elementary buildings in the SAS District. Title I funding also supports partial funding for contracted services of a highly trained Grants Coordinator for ongoing professional training and program management oversight.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/03/2017</p>	<p>06/30/2019</p>	<p>\$120000</p>	<p>Grants Coordinator , Title I teachers and Teacher Assistants, Building Administration, BSI Teams and Superintendent</p>

DIP for 2019-20

Sparta Area Schools

Family and Community Involvement	Provsions Made for resources and materials and personnel non-contract pay Title I Parent Involvement and Community Engagement Activities at the Elementary levels in a schoolwide Title I setting. The resources include supplies for academic activities, newsletter and parenting resources, provisions for childcare and snacks for participants are also available .	Parent Involvement	Tier 2	Implement	08/01/2018	06/30/2019	\$2500	Grant Coordinator , Title I Staff, Designated Teachers, Building Administration, Food Services Director and Superintendent.
Oversight and Management of Title I Program in a Schoolwide Setting	Provisions made through Title I for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and supplemental support services in a schoolwide setting.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$12500	Grants Coordinator , Building Administrators, and Central Office Administration
Title I Supplemental Math Support in a Schoolwide Setting	Provisions made through Title I Federal Grant for the salary and Benefits for teachers and part time teacher assistants, and materials and resources to provide researched based supplemental support services in a multi-tiered system of support in a schoolwide program. Provisions also include technology licenses for an on-line tutorial based math supplemental program/Moby Max for identified students.	Academic Support Program		Implement	08/21/2017	06/30/2019	\$120600	Grants Coordinator , Title I Teachers and Teacher Assistants, Building Administrators and Central Office Leadership
Title I Supplemental Service Providers	Provisions made for partial funding of Teachers and part-time Teacher Assistants to provide researched based supplemental services and programs in content area reading for Elementary students (k-2 and 3-5) in a multi-tiered system of support within a schoolwide setting. Provisions also include materials for on-line tutorial based reading and language systems and intervention kits for identified at-risk students at the elementary level.	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$120600	Title Grants Coordinator ,Elementary Building Administrators, Title I Teachers and Teacher Assistants, and the Superintendent.

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Title I Professional Development for supplemental Service Providers	Provisions made for Title I staff and special education staff to receive Professional Training from resident, Kent ISD and regional experts including benchmarking and progress monitoring, F and P training, LLI Kit PD, and Literacy Coaching (LCN) for strategy development and implementation of intervention services.	Professional Learning		Getting Ready	08/20/2018	06/30/2019	\$5100	KISD Literacy Coaches Network, LLI Trainers, Software Trainers, Program Reps Grants Coordinator, Title I Teachers and TAs, and Superintendent
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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Supplemental Service Providers	Provisions made for partial funding of Teachers and part-time Teacher Assistants to provide researched based supplemental services and programs in content area reading for Elementary students (k-2 and 3-5) in a multi-tiered system of support within a schoolwide setting. Provisions also include materials for on-line tutorial based reading and language systems and intervention kits for identified at-risk students at the elementary level.	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$31000	Title Grants Coordinator, Elementary Building Administrators, Title I Teachers and Teacher Assistants, and the Superintendent.
ELL Family and Community Supports	Provisions made for part time parent liaisons,, mileage, and supplies and material for ELL students and families.	Community Engagement	Tier 2	Implement	07/03/2017	06/30/2019	\$3000	Grants Coordinator, Liaisons,, Supplemental Service Providers, Building Administrators, Assistant Superintendent.

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<p>Secondary At-Risk Supplemental Support Services</p>	<p>Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in reading to include school day dedicated electives for content area reading at the MS level (6-8), and HS school-day tutorials for ELA. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Provisions also include the purchase of 60 E2020 seats for the career academy and the credit recovery program.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Building Level Administrators, Designated Teachers and Support Staff, Career and Academic Coaches and the Superintendent</p>
<p>Secondary At-Risk Supplemental Service Providers</p>	<p>Provisions for the salary and benefits for part time HS and MS Staff to provide supplement support services in ELA and writing across the content areas for identified at risk students. The services dedicated electives in MS and HS school-day tutorials for ELA and extended day tutorials in the core content areas. Provisions for personnel to provide extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Provisions also include the purchase of 60 E2020 seats for the HS Career Academy and the credit recovery programs.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>07/03/2017</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Designated secondary Teachers and Teacher Assistants, Tutors, Career and Academic Coaches, Building Administration and Superintendent,</p>
<p>Secondary Supplemental Support Services for At-Risk Students in Math</p>	<p>Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in mathematics to include school day dedicated electives in math at the MS level (6-8), and HS school-day tutorials for course level math. MS Program includes use of ALEC RTI program. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>		<p>08/21/2017</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Building Administrators, Designated Teachers and supplemental support providers, Tutors, Academic and Career Coaches and Central Office Leadership</p>

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At Risk Supplemental Support Services in Social Studies	Provisions for the salary and benefits for part time HS Staff to provide supplement support services for at risk students in science to include HS extended day tutorials in the core content areas and extended year credit recovery programs in the core content areas. AT risk funding support is provided for secondary career and academic coaches dedicated for the Career Academy program. Provisions also made for the purchase of instructional supplies and materials including instructional technologies and E2020 seats for the HS career academy and the credit recovery program.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$73000	Career and Academic Coaches, Tutors, Supplemental Service Providers, Building Administrators, and Assistant Superintendent.
MS Extended Day Tutorials in Science	Provisions made for salary and benefits and transportation for designated At-risk MS students in Science.	Academic Support Program	Tier 1	Implement	09/08/2014	06/01/2015	\$5500	Designated teachers, MS principal, Operations Director and Assistant Superintendent
Migrant and ELL Supplemental Supports	Provisions made for salary and benefits for seasonal and year round supplemental support services in content area writing and vocabulary development for identified Migrant, ELL and Immigrant under the direction of certified and Highly Qualified ELL and Bilingual year-round teachers. Services include during the day and extended day tutorial supports and transportation services.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$38000	Grants Coordinator, Supplemental Support Teachers and Support Staff, Building Administration, and Assistant Superintendent.
Migrant and ELL Supplemental Service Providers	The provisions for seasonal and year round instructional supplemental support service providers in content area reading for Identified Migrant, Immigrant and ELL students.	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$3800	Title Grants Coordinator, Superintendent, Building Administration, HQ Teachers and Supplemental Service providers.

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Behavior Interventionist	Continue to provide behavior interventionist to support positive behavior plans, and for the safety and general, behavioral and mental health welfare of students and staff in the school community	Behavioral Support Program	Tier 2		08/22/2016	06/30/2019	\$135000	Behavior Interventionist, social workers, psychologists, Child Study Teams, Building Administration, Special Education Supervisor, and designated teachers and support staff
Secondary At-Risk Supplemental Support Services in Science	Provisions for the salary and benefits for part time MS and HS Staff to provide supplement support services for at risk students in science to include dedicated electives extended day tutorials, extended year credit recovery programs in the core content areas. AT Risk funding support is provided for secondary career and academic coaches dedicated for the Career Academy program. Provisions also made for the purchase of instructional supplies and materials including instructional technologies and E2020 seats for the HS career academy and the credit recovery program.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$73000	Academic and Career Coaches, Supplemental Service providers, Designated teachers and TAs, Building Administration, and Superintendent
Supplemental support materials for At-Risk Students in Math	Provisions made for the supplies and materials for supplemental math support services for students identifies as tr-risk in mathematics. Provisions include and E-2020 Licenses for HS Career Academy and credit recovery programs.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$28800	Central Office Leadership, Supplemental Support Teachers, Academic Coaches, and Supplemental Service Providers

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Accelerated Math Subscription and Support	Provisions through Title IIa and district for non-contract pay for training of the Accelerated Math program for designated MS and HS Supplemental service providers, and the purchase of building subscription renewals from Technology funding for access to program.	Professional Learning			08/17/2015	06/03/2016	\$2000	Building Administrators, Designated MS and HS Teachers, Assistant Superintendent and Accelerated Math Consultants and coaches
ELL and Migrant Family/Community Support Services	Provisions for Seasonal PAC and Family Engagement educational Supplies and Materials including gas cards and magazine subscriptions; funding for Seasonal Recruiter/ Attendance Officer and Seasonal and year round school to family liaisons including mileage for recruiter and liaison travel to camps and trainings.	Community Engagement, Parent Involvement			08/20/2018	06/30/2019	\$3000	Grants Coordinator, Seasonal Secretary, Seasonal Recruiter, Supplemental Service Providers, Liaisons, Building Administrators and Superintendent.
Behavior and Social Emotional Supplemental Support Services	Provisions made for salary and benefits of and contracted services for part time Behavior/Social Emotional interventions and support services at the Elementary, MS and High School Levels	Behavioral Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$125000	Behavior Interventionist, Child Study Teams, Designated Teachers, Building Administration, and Assistant Superintendent

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Family/Community Engagement for Migrant and ELL	Provisions made for part time seasonal and year round parent liaison, seasonal recruiter, supplies and materials for PAC and Parent Involvement activities, mileage for recruiter and liaison supporting ELL and Migrant families.	Community Engagemen t		Implement	07/03/2017	06/30/2019	\$3000	Grants Coordinator , Home/Scho ol Liaisons, Recruiter, Building Administrati on, Supplemen tal Service Providers, Bilingual Staff and Superinten dent
MS Extended Day Tutorial for Math	Provisions made for the salaries and benefits and transportation for Extended day tutorial services for At-Risk 3-5,MS and HS Math students	Academic Support Program	Tier 2	Implement	09/08/2014	06/30/2019	\$5500	Designated Teachers, MS Administrati on Operations Director, and Assistant Superinten dent
KSSN	District and building administration and staff will engage in Project AWARE and collaboration and utilization of the KSSN coordinator and clinician as a means to provide behavioral and mental health supports.	Behavioral Support Program, Community Engagemen t, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	06/01/2016	06/12/2020	\$75000	Central Office Leadership, Business Official, Building Principals, KSSN Officials and Service Providers, Project AWARE County, State and Federal Personnel and designated Building staff.

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MS Extended day Tutorials in Social Studies	provisions Made for salaries and benefits,and transportation for extended day tutoring for identified at-risk students in Social Studies at the MS level.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	06/01/2015	\$5500	Designated staff, Building Principal, Operations Director and Assistant Superintendent.
Title I Supplemental Support Services for ELA Content Area Writing	Provisions made for the salary and benefits part and full-time Title I teachers and Teacher Assistants to provide supplemental support services in ELA and content area writing in a schoolwide setting at the K-2 and 3-5 Elementary buildings in the SAS District. Title I funding also supports partial funding for contracted services of a highly trained Grants Coordinator for ongoing professional training and program management oversight.	Academic Support Program	Tier 2	Implement	07/03/2017	06/30/2019	\$12500	Grants Coordinator , Title I teachers and Teacher Assistants, Building Administration, BSI Teams and Superintendent

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Migrant and ELL Supplemental Service Providers	The provisions for seasonal and year round instructional supplemental support service providers in content area reading for Identified Migrant, Immigrant and ELL students.	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$75300	Title Grants Coordinator, Superintendent, Building Administration, HQ Teachers and Supplemental Service providers.
Oversight and Management of Migrant Program	Provision for seasonal secretary, part time Grants Coordinator, MEDS data manager, mileage and office supplies and materials for District Migrant Program.	Academic Support Program		Implement	08/20/2018	06/30/2019	\$8250	Title Grant Coordinator and MEDS Data Specialist, Secretary, Superintendent, Building Administration and Finance Director

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Professional Development ELL and Migrant Administration and Staff	Professional Training for supplemental support staff regarding resources and materials for program delivery Including SIOP Training , ELL Network, WIDA Screener update training, and MDE migrant and el updates and conferences for special populations.	Professional Learning			08/20/2018	06/30/2019	\$3700	Title Coordinator , Superintendent, Recruiter, Designated teachers, Resource Program Representatives and MDE State Trainers.
Extended Day and Extended Year Program for ELL Students	Provisions for salary and benefits, transportation and supplies for extended day tutoring and academic language development for 3-12 ELL students in content area reading and ELA. Provisions for ELL Aides for Jump Start Summer Program for EL Students .	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$4000	Lead Teacher, Grant Coordinator , Superintendent, Operation Manager, Tutors, Teacher Assistants (ELL/Migrant Bilingual Staff) and supplemental service providers.
English Language Instruction for ELL Students	Provisions for staffing the English Language Instruction for EL Students by general education bilingual service providers under the direction of certified ELL and Bilingual Teachers including purchase of dedicated ELL StudySync ELA curriculum for secondary ELA instruction.	Academic Support Program	Tier 2	Implement	08/20/2018	06/30/2019	\$100800	Grants Coordinator , Superintendent, ELL and Bilingual Teachers and Support Staff, and Building Administration.

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<p>Instructional Technology in Reading</p>	<p>Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference , and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.</p>	<p>Professional Learning, Technology</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2018</p>	<p>06/30/2020</p>	<p>\$16100</p>	<p>ISD Technology Consultants , CBD Consultants , District Trainers, Building Administration, Secondary and Designated K-8 instructiona l,ISD Assistive Technology Trainers, and Superintendent.</p>
<p>Productive School Environment</p>	<p>Provisions made for supporting and sustaining a productive educational environment so to strengthen the relational capacities of staff, students and families believed necessary to meet the rigors of the CCSS and effective orchestration of the GRR Instructional Model. Provisions made for CKHs, CPI and MERT training for designated staff in each building; effective management for SWDs Behavior assessment training; School Mental Health training, and additional staff development for new teachers.</p>	<p>Professional Learning</p>		<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$7290</p>	<p>Building Administrators, School Nurse, Regional CPI Trainer, CKH Trainers, School Mental Health Trainers, ISD consultants , Special Education Supervisor and Assistant Superintendent</p>

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Workshop Model and the CCSS Writing Literacy Standards	Provisions made for designated building level staff to attend ISD, Regional and internal training in the Writers WS instructional delivery model and the how to meet the instructional and assessment targets of the CCSS. Training WS Reading and writing Institute; CCSS Writing in Science, Social studies and the technical subjects and World Languages.	Professional Learning		Implement	08/21/2017	06/30/2019	\$3500	KISD Consultants, National and Regional Trainers, Building Administrators, Literacy Coaches, designated Teachers and Assistant Superintendent.
Learning Labs and Modeled Instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of GRR and WS model through peer to peer observation and professional dialogue at each building. Includes Learning lab training is facilitated through KISD Literacy and Cognitive Coaches network, and release time for in-district learning labs.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$2500	Kent ISD Literacy and Cognitive Coaches, Building Administrators, Literacy Coaches, Lead Teachers, BSIT Members and Assistant Superintendent.
MDE Administrative Training	Provisions made for Grants Coordinator, Homeless Coordinator, Assessment Coordinator, Data Specialist and Superintendent to attend regional and State MDE conferences including Special Populations, School Improvement, and BAA Assessment and Accountability Conferences.	Professional Learning		Monitor	08/20/2018	06/30/2019	\$2100	Grants Coordinator, Homeless Coordinator, Data Specialist, assessment Coordinators, MDE Consultants and Superintendent

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NEW SI Platform Training	Provisions made for Building School Improvement Teams to participate Assist and or new SI platform Training provide by state of MI Consultants and/or KISD School Improvement Consultants, and for District SI Leadership to attend MDE State conferences for School Improvement and Special Populations conferences.	Professional Learning		Getting Ready	07/01/2018	06/30/2019	\$9900	MDE SI and Special Populations Consultants , KISD SI Consultants , Building SI Teams, Building Administrators, District SI Leadership Team and Superintendent
Migrant and ELL Supplemental Supports	Provisions made for salary and benefits for seasonal and year round supplemental support services in content area writing and vocabulary development for identified Migrant,ELL and Immigrant under the direction of certified and Highly Qualified ELL and Bilingual year-round teachers. Services include during the day and extended day tutorial supports and transportation services.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$109500	Grants Coordinator , Supplemental Support Teachers and Support Staff, Building Administration, and Assistant Superintendent.
Management and Supervision of Migrant Program and Services	Provision for seasonal secretary, part time coordinator and student MEDS data manager, mileage for training and management and office supplies and materials for District Migrant Program.	Academic Support Program		Implement	07/03/2017	06/29/2018	\$15400	District Grants Coordinator and Office Staff, District Recruiter, and Superintendent

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Family/Community Engagement for Migrant and ELL	Provisions made for part time seasonal and year round parent liaison, seasonal recruiter, supplies and materials for PAC and Parent Involvement activities, mileage for recruiter and liaison supporting ELL and Migrant families.	Community Engagemen t		Implement	07/03/2017	06/30/2019	\$6000	Grants Coordinator , Home/School Liaisons, Recruiter, Building Administration, Supplemental Service Providers, Bilingual Staff and Superintendent
CCSS Math Instructional Strategies	Provisions made for staff participation in CCSS math instructional strategies professional development activities to improve understanding student performance in mathematics. The PD includes orchestrating math conversations K-2, KISD Math Coaches Network (3-8) in-district Math Expressions and Big Ideas program update trainings.. Trainings facilitated through KISD Math Consultants, Regional Math and Science Center and Textbook Co. Trainers .	Professional Learning	Tier 1	Implement	08/21/2017	06/30/2019	\$6420	Building Administration, Textbook Co. Trainers, Math and Science Center Trainers, Kent ISD Math Consultants , Designated Teachers and Central Office Leadership .
ELL Family and Community Supports	Provisions made for part time parent liaisons,, mileage, and supplies and material for ELL students and families.	Community Engagemen t	Tier 2	Implement	07/03/2017	06/30/2019	\$6000	Grants Coordinator , Liaisons,, Supplemental Service Providers, Building Administrators, Assistant Superintendent.

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<p>NGSX and NGSS Science PD</p>	<p>Provisions made for 3-12 content area science teachers to participate in training regarding the learning targets and instructional expectations of the CCSS Literacy Standards and the NGSS. training include NGSX training for science leadership team for the transition to the new state standards Training facilitated through the Kent Science Team, Regional Math and Science Center the KISD Teaching and Learning Consultants and Mi-STAR Consultants.</p>	<p>Professional Learning</p>		<p>Getting Ready</p>	<p>08/01/2016</p>	<p>06/30/2020</p>	<p>\$14000</p>	<p>KISD Consultants , KST, GVSU Regional Math and Science Trainers Building Science Leaders, Building Administration and Assistant Superintendent</p>
<p>Learning Targets for MI/C-3 Social Studies and the CCSS Literacy Standards</p>	<p>Provisions made for Social Studies instructional staff to attend training specific to the learning targets and instructional expectations of the C3/MI Social Studies and CCSS Literacy Standards. Training includes PSST: how to create performance assessments for the MC-3, MAISA Unit and resource updates and CCSS Literacy Standards in the Social Studies Content.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/22/2016</p>	<p>06/09/2017</p>	<p>\$4200</p>	<p>State/Regional MC3/PSST Trainers, KISD Social Studies Consultants , Building Administration, Building Social Studies Teacher Leaders, and Assistant Superintendent.</p>

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<p>Instructional Technology in Social Studies</p>	<p>Provisions for for staff to attend workshops and trainings for the effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the instructional strategies of the grade and course level intended learning outcomes in Social Studies. Training provided by resident and ISD instructional and Assistive technology trainers. In District Tech pilots include ongoing PD and instructional technology resources, and provisions made for internal training facilitated by CBD Consultants .</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/01/2015</p>	<p>06/30/2020</p>	<p>\$16600</p>	<p>KISD and CBD Technology Consultants , District Technolgy Staff, KISD and Resident Assistive Technologi es Trainers, Designated instructiona l staff, Special Education Supervisor, Buiding Administrat ors, and Superinten dent.</p>
<p>PLC and ASSIST Training</p>	<p>Provisions made for Building School Improvement Teams and PLC Leadership Team to participate in PLC, Assessment,Data Dialogue and action research training and development through KISD School Improvement Consultants , National PLC expert, College Board. Additional provisions are made for SI Teams to participate in the annual updates in the Advanced Ed ASSIST tool. The ISD and or state SI consultants provide the training in a district or regional setting.</p>	<p>Professional Learning</p>			<p>07/20/2015</p>	<p>06/30/2019</p>	<p>\$4200</p>	<p>MDE /Regional ASSIST trainers, KISD School Improve ment Consultants , KISD Data Warehouse Trainers, BSI Teams, Solution Tree Consultants , SAT Consultants Building Administrat ors and Assistant Superinten dent</p>

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<p>PLC and ASSIST Training</p>	<p>Provisions made for Building PLC Leadership Teams to participate in PLC and action research training and development through in-district trainers and KISD School Improvement Consultants. The BSIT members will be trained in assist updates to determine effectiveness of strategies and activities in the SI process. The ISD and or state SI consultants provide the training in a district or regional setting.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/30/2015</p>	<p>06/30/2019</p>	<p>\$3200</p>	<p>MDE/ISD ASSIST and BAA Trainers, KISD School Improvement Consultants, KISD Data Warehouse Consultants, PLC Leadership Teams, BSI Teams, Building Administrators and Assistant Superintendent</p>
<p>ELL and Migrant Family/Community Support Services</p>	<p>Provisions for Seasonal PAC and Family Engagement educational Supplies and Materials including gas cards and magazine subscriptions; funding for Seasonal Recruiter/ Attendance Officer and Seasonal and year round school to family liaisons including mileage for recruiter and liaison travel to camps and trainings.</p>	<p>Community Engagement, Parent Involvement</p>			<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$6000</p>	<p>Grants Coordinator, Seasonal Secretary, Seasonal Recruiter, Supplemental Service Providers, Liaisons, Building Administrators and Superintendent.</p>

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State Assessment Training	Provisions for designated staff attend SAT administration and data WS, WIDA test Administrators to attend update training, and District and building Assessment coordinators to attend MI-Access and M-STEP updates and annual assessment conference.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/30/2019	\$2400	designated teachers and test administrators, building and district assessment team members, district assessment coordinator, KISD and MDE state assessment consultants, and Superintendent
PLC PD	Provisions for PLC Leadership team members to attend participate in PLC institute and in-district pd and training for PLC continuation of district wide initiative implementation. Provisions include registration costs, non-contract pay and sub costs for release time of designated staff.	Professional Learning		Implement	07/01/2015	06/30/2019	\$25600	Designated Teachers, PLC Leadership Team members, Solution Tree Reps, KISD SI Consultants, Building and District Administration
5D Teacher Evaluation and Instruction Leadership	Provision for Building and District Administration to engage in a series and 5D teacher evaluation trainings with regional 5D trainers.	Professional Learning		Getting Ready	06/01/2016	06/30/2019	\$15000	Superintendent, 5D Trainer, Assistant Superintendent and Building Administrators and Corrdinators.

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<p>New Math Series Update PD</p>	<p>Provide initial and sustained Training for K-5 , 6-8 and HS Algebra I, II and Geometry HS teachers in how to use the available materials and resources newly purchased math series: Math Expressions K-5 Math , Big Ideas at MS and HS. Training facilitated by regional trainers and math consultants in using the resources and materials and instructional strategies to meet the CCSS expectations in math. Support include training sessions at the start of the year and during the year so to prepare for full implementation and use of available resources and tools. Provisions made for trainer costs and purchase services for subs.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/22/2016</p>	<p>06/30/2019</p>	<p>\$2400</p>	<p>KISD Math Consultants , Building Principals, Designated staff, Textbook Company Representatives and Regional Math and Science Center Consultants .</p>
<p>Behavior and Social Emotional Supplemental Support Services</p>	<p>Provisions made for salary and benefits o and contracted services for part time Behavior/Social Emotional interventions and support services at the Elementary, MS and High School Levels</p>	<p>Behavioral Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$125000</p>	<p>Behavior Intervention ist, Child Study Teams, Designated Teachers, Building Administration, and Assistant Superintendent</p>
<p>GRR, and Writing to Learn Content Literacy Professional Development</p>	<p>Provisions made for staff to attend professional development in the application of GRR, and effective Writing to Learn Content Literacy strategies across the core content areas. Funding includes sub costs and registration costs for professional training. The PD is facilitated by national , regional and area trainers of writing and GRR across the core content areas of instruction.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/21/2017</p>	<p>06/30/2019</p>	<p>\$1200</p>	<p>Designated Staff, ISD Consultants , National and Regional Trainers, Building Principals and Superintendent</p>

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Guided Reading Professional Development	Provisions made to have designated K-5 staff participate in in-house professional development designed to instruct staff in how to use Guided Reading in the elementary classroom. Training provided for new staff, staff who transitioned to new grades and staff who desire additional training in Guided reading.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$2500	Title I teachers, Coordinator of Grants, Elementary Building Principals, Designated Staff and Assistant Superintendent
CKH	Attendance of CKH training provided through the Flippen Group for new and existing staff who have not received the initial training.	Professional Learning	Tier 1		09/05/2016	06/30/2020	\$11200	Designated staff, Principals and central office leadership.
KSSN	District and building administration and staff will engage in Project AWARE and collaboration and utilization of the KSSN coordinator and clinician as a means to provide behavioral and mental health supports.	Behavioral Support Program, Community Engagement, Teacher Collaboration, Policy and Process	Tier 1	Getting Ready	06/01/2016	06/12/2020	\$75000	Central Office Leadership, Business Official, Building Principals, KSSN Officials and Service Providers, Project AWARE County, State and Federal Personnel and designated Building staff.
Project AWARE	Designated staff continue to serve on Project AWARE Task force and support the county-wide initiatives through KISD. The district will continue to develop and utilize an internal task force for ongoing development and collaboration of project AWARE, KSSN and collaboration with community behavioral and mental health agencies	Policy and Process	Tier 1		06/01/2015	06/30/2020	\$0	Designated Counselors and Social Workers, Central Office Administration, Building Principals and KSSN employees.

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Sparta Area Schools

CPI	Continued professional training and application of CPI protocols to assist with management of students and DE-escalation protocols.	Professional Learning, Behavioral Support Program	Tier 2		08/21/2017	06/30/2019	\$1500	School Nurse, Regional CPI Coordinator, Special Education Supervisor, Building Principals, Central Office Leadership, and Designated Staff
YMHFA	Continued district provision and staff participation in Youth Mental Health First AID training, and practices in the school environment in coordination with district and community behavioral and mental health programs and services.	Professional Learning, Behavioral Support Program, Community Engagement, Teacher Collaboration, Policy and Process	Tier 1		06/01/2015	06/30/2020	\$6000	Karryll Russell, Counselors, Social Workers and Psychologists, Building and District Administrators and Coordinators, and SAS staff members.

DIP for 2019-20

Sparta Area Schools

CPR, FIRST AID/ MERT Training	Continue to professional training of Medical Emergency Response Team Members and designated staff including First Aid ,CPR and CPI for basic and emergency medical response and de-escalation procedures.	Professional Learning, Behavioral Support Program, Community Engagement, Policy and Process			08/21/2017	06/30/2019	\$1000	District Nurse, WECC and BAC Coordinators, Transportation Coordinator, Special; Ed Supervisor, Building Principals, Central Office Leadership, MERT Members, Core Crisis Team Members and designated staff.
PLC Leadership Teams	PLC Building Leadership Teams meet to create plans for development, implementation, monitor progress, and evaluate impact of PLCs .	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Getting Ready	09/04/2017	06/30/2019	\$800	Building and District Administration and designated building PLC leadership team
PLC PD	Leadership Teams and building staff engagement in structured professional development and learning activities designed to support building plans for development, implementation, progress monitoring and evaluation of PLCs. PD includes membership attendance of PLC Institute, secondary staff visits to Adalia Stevenson HS, substitute costs for in-district training and the procurement of national presenters on the integration of professional learning communities into our practice and school culture. .	Professional Learning	Tier 1		08/22/2016	09/30/2018	\$11000	Building and District Administration, PLC Leadership Teams, Designated Staff and Regional and National Trainers

Designated PLC Time	District and building calendars include designated time for staff to engage in Professional Learning Community activity.	Professional Learning, Academic Support Program, Teacher Collaboration, Policy and Process	Tier 1	Getting Ready	08/22/2016	06/30/2019	\$0	District and Building Administration, SEA, Building Leadership Teams and BSI Teams.
Instructional Technology in Math	Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference, and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.	Professional Learning, Technology	Tier 1	Getting Ready	06/27/2017	06/01/2020	\$1100	ISD and CBD Technology Consultants, Designated Teacher Trainers, Superintendent, Designated Instructional Staff, MACUL and program reps.
Instructional Technology in Science	Provisions made for registration and substitute costs for designated staff to attend internal, regional and state workshops designed for effective use of instructional/assistive technologies in Science and embedding the METS,NETS and CCSS Technology Standards into the daily instruction of the grade and course level intended learning outcomes. Provisions include ongoing shoulder to shoulder and transformational training from CBD Consultants, release time for the district tech steering committee, participation in the KISD Instructional Tech Network and the state MACUL conference, and provisions made for equipment purchases for building pilots from technology budget. Provisions also include the purchase of classroom sets of chomebooks and related equipment for secondary and designated K-8 teachers as part of the district one to one initiative funded through the recent district bond approval.	Professional Learning, Technology	Tier 1	Getting Ready	07/03/2017	06/30/2020	\$16600	CBD and KISD Consultants, Internal Tech Trainers, Program and Text Consultants, Designated Instructional Staff, Building Administrators and Superintendent

DIP for 2019-20

Sparta Area Schools

Learning Labs Modeled Instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of GRR model through peer to peer observation and professional dialogue regarding mathematics instruction at each building . Learning lab training is facilitated through KISD Literacy and Cognitive Coaches network, and provisions are made for release time for staff to engage in in-district learning labs.	Professional Learning	Tier 1		09/05/2017	06/30/2019	\$1100	Teacher Leaders, Designated Instructional Staff, KISD Teaching and Learning Consultants and Cognitive Coaching Trainers, Building Administrators and Superintendent.
MIBLSI and PBIS Support Initiative	District-wide participation in a three years plan development and implementation of and integrated dated driven problem solving model initiated through a positive behavior intervention system of supports	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	06/28/2017	06/30/2020	\$15000	KISD PBIS Trainers/Consultants, Project Aware Leadership, KSSN Coordinators and Clinicians, Building and District Administration, Building SI teams, and Designated Staff.

White Early Childhood Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

START Grant	Provisions for designated instructional and itinerant staff participation in the START Grant professional development series designed to increase the social ,emotional and educational welfare of Autistic students in the school environment. The registration and training costs are funded through the START grant, and the district responsibilities include food and sub costs for release time, as needed.	Professional Learning	Tier 2	Getting Ready	08/21/2017	06/08/2018	\$600	Designated Teachers and Itinerant Staff/ Psychologists, Social Workers and Speech Pathologists, Special Ed Supervisor, Central Office Leadership, START Consultants and Muskegon ISD Special Ed personnel.
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Sparta Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary At-Risk Supplemental Support Services	Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in reading to include school day dedicated electives for content area reading at the MS level (6-8), and HS school-day tutorials for ELA. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Provisions also include the purchase of 60 E2020 seats for the career academy and the credit recovery program.	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$73000	Building Level Administrators, Designated Teachers and Support Staff, Career and Academic Coaches and the Superintendent

DIP for 2019-20

Sparta Area Schools

<p>Secondary At-Risk Supplemental Service Providers</p>	<p>Provisions for the salary and benefits for part time HS and MS Staff to provide supplement support services in ELA and writing across the content areas for identified at risk students. The services dedicated electives in MS and HS school-day tutorials for ELA and extended day tutorials in the core content areas. Provisions for personnel to provide extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Provisions also include the purchase of 60 E2020 seats for the HS Career Academy and the credit recovery programs.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>07/03/2017</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Designated secondary Teachers and Teacher Assistants, Tutors, Career and Academic Coaches, Building Administration and Superintendent,</p>
<p>Extended Day Programs for ELL Students</p>	<p>Provisions made for salary, benefits, supplies and materials, and transportation costs for extended day content area vocabulary development in writing and tutoring for ELL students grade 3-12.</p>	<p>Academic Support Program</p>		<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Grants Coordinator, Lead Teacher, Supplemental Service Providers, Building Administrators, Operations Director and Assistant Superintendent</p>
<p>Secondary Supplemental Support Services for At-Risk Students in Math</p>	<p>Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in mathematics to include school day dedicated electives in math at the MS level (6-8), and HS school-day tutorials for course level math. MS Program includes use of ALEC RTI program. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>		<p>08/21/2017</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Building Administrators, Designated Teachers and supplemental support providers, Tutors, Academic and Career Coaches and Central Office Leadership</p>

DIP for 2019-20

Sparta Area Schools

Supplemental support materials for At-Risk Students in Math	Provisions made for the supplies and materials for supplemental math support services for students identifies as tr-risk in mathematics. Provisions include and E-2020 Licenses for HS Career Academy and credit recovery programs.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$28800	Central Office Leadership, Supplemental Support Teachers, Academic Coaches, and Supplemental Service Providers
Accelerated Math Subscription and Support	Provisions through Title IIa and district for non-contract pay for training of the Accelerated Math program for designated MS and HS Supplemental service providers, and the purchase of building subscription renewals from Technology funding for access to program.	Professional Learning			08/17/2015	06/03/2016	\$4700	Building Administrators, Designated MS and HS Teachers, Assistant Superintendent and Accelerated Math Consultants and coaches
Extended Day ELL Tutoring	Provisions for salary and benefits of staff, transportation and supplies for extended day content vocabulary development and tutoring for 3-12 ELL students in math.	Academic Support Program	Tier 2	Implement	09/04/2017	06/30/2019	\$4000	Lead Teacher, Bilingual Tutors, Grants Coordinator, Operations Director, Building Administrators and Assistant Superintendent

DIP for 2019-20

Sparta Area Schools

<p>ELL Extended Day Supplemental Support Services in Science</p>	<p>Provisions for salary and benefits, transportation and supplies for extended day content Vocabulary and tutoring for 3-12 ELL students in content area reading, writing and Science.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/04/2017</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Lead Teacher, Bilingual Supplemental Service providers, Operations Director, Grants Coordinator, Building Administrators and Superintendent.</p>
<p>ELL Extended Day Supplemental Services in Social Studies</p>	<p>Provisions for salary and benefits, transportation and supplies for extended day content vocabulary and tutoring for 3-12 ELL students in content area reading, writing in Social Studies..</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Lead Teacher, Bilingual Service providers, Transportation Director, Grants Coordinator, Building Administrators, and Superintendent.</p>
<p>Secondary At-Risk Supplemental Support Services in Science</p>	<p>Provisions for the salary and benefits for part time MS and HS Staff to provide supplement support services for at risk students in science to include dedicated electives extended day tutorials, extended year credit recovery programs in the core content areas. AT Risk funding support is provided for secondary career and academic coaches dedicated for the Career Academy program. Provisions also made for the purchase of instructional supplies and materials including instructional technologies and E2020 seats for the HS career academy and the credit recovery program.</p>	<p>Academic Support Program</p>		<p>Implement</p>	<p>07/03/2017</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Academic and Career Coaches, Supplemental Service providers, Designated teachers and TAs, Building Administration, and Superintendent</p>

DIP for 2019-20

Sparta Area Schools

At Risk Supplemental Support Services in Social Studies	Provisions for the salary and benefits for part time HS Staff to provide supplement support services for at risk students in science to include HS extended day tutorials in the core content areas and extended year credit recovery programs in the core content areas. AT risk funding support is provided for secondary career and academic coaches dedicated for the Career Academy program. Provisions also made for the purchase of instructional supplies and materials including instructional technologies and E2020 seats for the HS career academy and the credit recovery program.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$73000	Career and Academic Coaches, Tutors, Supplemental Service Providers, Building Administrators, and Assistant Superintendent.
AP Course Training	Provisions for HS teachers of AP to attend regional AP Environmental Science, US History, Calculus, Literature, and Language course training facilitated by College Board Consultants to learn how to improve instructional effectiveness and improve student performance on AP exams, and students career and college readiness.	Professional Learning	Tier 1		07/03/2017	06/30/2019	\$1400	HS Principal, Designated Teacher, Central Office Leadership, Department Chair, and College Board Consultants

Sparta Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary At-Risk Supplemental Support Services	Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in reading to include school day dedicated electives for content area reading at the MS level (6-8), and HS school-day tutorials for ELA. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program. Provisions also include the purchase of 60 E2020 seats for the career academy and the credit recovery program.	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$73000	Building Level Administrators, Designated Teachers and Support Staff, Career and Academic Coaches and the Superintendent

DIP for 2019-20

Sparta Area Schools

<p>Extended Day Programs for ELL Students</p>	<p>Provisions made for salary, benefits, supplies and materials, and transportation costs for extended day content area vocabulary development in writing and tutoring for ELL students grade 3-12.</p>	<p>Academic Support Program</p>		<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Grants Coordinator, Lead Teacher, Supplemental Service Providers, Building Administrators, Operations Director and Assistant Superintendent</p>
<p>Extended Day ELL Tutoring</p>	<p>Provisions for salary and benefits of staff, transportation and supplies for extended day content vocabulary development and tutoring for 3-12 ELL students in math.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/04/2017</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Lead Teacher, Bilingual Tutors, Grants Coordinator, Operations Director, Building Administrators and Assistant Superintendent</p>
<p>Learning Labs and Modeled Instruction</p>	<p>Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during science instruction through peer to peer observation and professional dialogue. Program is facilitated through KISD Literacy and Cognitive Coaches network.</p>	<p>Professional Learning</p>			<p>09/06/2016</p>	<p>06/30/2019</p>	<p>\$1500</p>	<p>KISD Literacy and Cognitive Coaches Network, Host Teachers, BSI Teams, Building Administrators and Assistant Superintendent.</p>

DIP for 2019-20

Sparta Area Schools

Learning Labs and Modeled instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during Social Studies instruction through peer to peer observation and professional dialogue. Includes facilitator PD for secondary SS team. Learning Labs training is facilitated through KISD Literacy and Cognitive Coaches network.	Professional Learning	Tier 1		09/05/2017	06/30/2019	\$1500	KISD Literacy and Cognitive Coaches Network, BSI Teams, Host Teachers, District Facilitators, Building Administrators and Superintendent
ELL Extended Day Supplemental Support Services in Science	Provisions for salary and benefits, transportation and supplies for extended day content Vocabulary and tutoring for 3-12 ELL students in content area reading, writing and Science.	Academic Support Program	Tier 2	Implement	09/04/2017	06/30/2019	\$4000	Lead Teacher, Bilingual Supplemental Service providers, Operations Director, Grants Coordinator, Building Administrators and Superintendent.
ELL Extended Day Supplemental Services in Social Studies	Provisions for salary and benefits, transportation and supplies for extended day content vocabulary and tutoring for 3-12 ELL students in content area reading, writing in Social Studies..	Academic Support Program	Tier 2	Implement	09/05/2017	06/30/2019	\$4000	Lead Teacher, Bilingual Service providers, Transportation Director, Grants Coordinator, Building Administrators, and Superintendent.

DIP for 2019-20

Sparta Area Schools

MS Extended Day Tutorial for Math	Provisions made for the salaries and benefits and transportation for Extended day tutorial services for At-Risk 3-5,MS and HS Math students	Academic Support Program	Tier 2	Implement	09/08/2014	06/30/2019	\$5500	Designated Teachers, MS Administration Operations Director, and Assistant Superintendent
MS Extended Day Tutorials in Science	Provisions made for salary and benefits and transportation for designated At-risk MS students in Science.	Academic Support Program	Tier 1	Implement	09/08/2014	06/01/2015	\$5500	Designated teachers, MS principal, Operations Director and Assistant Superintendent
MS Extended day Tutorials in Social Studies	provisions Made for salaries and benefits,and transportation for extended day tutoring for identified at-risk students in Social Studies at the MS level.	Academic Support Program	Tier 2	Getting Ready	09/08/2014	06/01/2015	\$5500	Designated staff, Building Principal, Operations Director and Assistant Superintendent.
Behavior Interventionist	Continue to provide behavior interventionist to support positive behavior plans, and for the safety and general, behavioral and mental health welfare of students and staff in the school community	Behavioral Support Program	Tier 2		08/22/2016	06/30/2019	\$135000	Behavior Interventionist, social workers, psychologists, Child Study Teams, Building Administration, Special Education Supervisor, and designated teachers and support staff

DIP for 2019-20

Sparta Area Schools

MI Star Pilot	Provisions for MS Science teachers to participate in regional Mi-Star curriculum pilot designed to meet the new MI Science standards. Pilot includes ongoing on-line and face to face trainings facilitated through KISD science consultants, implementation of two instructional units and ongoing feedback analysis of effectiveness with course developers . Provisions made for non-contract pay and funding for substitutes for release time of designated instructional staff.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1		07/03/2017	06/30/2019	\$2000	MS Science Teachers, MS Principal, Central Office Leadership, KISD Science Consultants , and MI Tech University Mi-STAR course developers and consultants .
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Ridgeview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Supplemental Service Providers	Provisions made for partial funding of Teachers and part-time Teacher Assistants to provide researched based supplemental services and programs in content area reading for Elementary students (k-2 and 3-5) in a multi-tiered system of support within a schoolwide setting. Provisions also include materials for on-line tutorial based reading and language systems and intervention kits for identified at-risk students at the elementary level.	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$166600	Title Grants Coordinator ,Elementary Building Administrators, Title I Teachers and Teacher Assistants, and the Superintendent.

DIP for 2019-20

Sparta Area Schools

<p>Title I Professional Development for supplemental Service Providers</p>	<p>Provisions made for Title I staff and special education staff to receive Professional Training from resident, Kent ISD and regional experts including benchmarking and progress monitoring, F and P training, LLI Kit PD, and Literacy Coaching (LCN) for strategy development and implementation of intervention services.</p>	<p>Professional Learning</p>		<p>Getting Ready</p>	<p>08/20/2018</p>	<p>06/30/2019</p>	<p>\$5100</p>	<p>KISD Literacy Coaches Network, LLI Trainers, Software Trainers, Program Reps Grants Coordinator, Title I Teachers and TAs, and Superintendent</p>
<p>Workshop Model and CCSS Literacy Training</p>	<p>Provisions made for designated PD the implementation of the Workshop Model and instructional strategies aligned to the CCSS ELA and Literacy Standards for ELA and reading instruction.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2018</p>	<p>06/30/2019</p>	<p>\$2400</p>	<p>Building Administrators, Regional MAISA Trainers, ISD Teaching and Learning Trainers, Teachers College Personnel, Literacy Coaches, WS Leadership Team Members, designated staff and Superintendent</p>

DIP for 2019-20

Sparta Area Schools

Title I Supplemental Support Services for ELA Content Area Writing	Provisions made for the salary and benefits part and full-time Title I teachers and Teacher Assistants to provide supplemental support services in ELA and content area writing in a schoolwide setting at the K-2 and 3-5 Elementary buildings in the SAS District. Title I funding also supports partial funding for contracted services of a highly trained Grants Coordinator for ongoing professional training and program management oversight.	Academic Support Program	Tier 2	Implement	07/03/2017	06/30/2019	\$147500	Grants Coordinator , Title I teachers and Teacher Assistants, Building Administration, BSI Teams and Superintendent
Title I Supplemental Math Support in a Schoolwide Setting	Provisions made through Title I Federal Grant for the salary and Benefits for teachers and part time teacher assistants, and materials and resources to provide researched based supplemental support services in a multi-tiered system of support in a schoolwide program. Provisions also include technology licenses for an on-line tutorial based math supplemental program/Moby Max for identified students.	Academic Support Program		Implement	08/21/2017	06/30/2019	\$123400	Grants Coordinator , Title I Teachers and Teacher Assistants, Building Administrators and Central Office Leadership
Oversight and Management of Title I Program	Provisions for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and professional development of supplemental support services in a schoolwide setting.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$19000	Grants Coordinator , Building Administrators, Supplemental service Providers and Superintendent
Oversight and Management of Title I Program in a Schoolwide Setting	Provisions made through Title I for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and supplemental support services in a schoolwide setting.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$12500	Grants Coordinator , Building Administrators, and Central Office Administration

DIP for 2019-20

Sparta Area Schools

Learning Labs and Modeled Instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during science instruction through peer to peer observation and professional dialogue. Program is facilitated through KISD Literacy and Cognitive Coaches network.	Professional Learning			09/06/2016	06/30/2019	\$1500	KISD Literacy and Cognitive Coaches Network, Host Teachers, BSI Teams, Building Administrators and Assistant Superintendent.
Learning Labs and Modeled instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during Social Studies instruction through peer to peer observation and professional dialogue. Includes facilitator PD for secondary SS team. Learning Labs training is facilitated through KISD Literacy and Cognitive Coaches network.	Professional Learning	Tier 1		09/05/2017	06/30/2019	\$1500	KISD Literacy and Cognitive Coaches Network, BSI Teams, Host Teachers, District Facilitators, Building Administrators and Superintendent
F and P Progress Monitoring Training	Provision for training staff in the use of Fountas and Pinnell Benchmark assessments for monitoring progress of Elementary students in a schoolwide setting. Training includes PS of resident trainer and substitute costs for new staff and continued PD for existing staff using the updated F and P resource .	Professional Learning	Tier 1	Implement	08/22/2016	06/30/2019	\$1600	KISD Trainers, in district trainers, Lt. coaches, grants coordinator, designated k-2 teachers, K-5 new staff, building administrators and superintendent.

DIP for 2019-20

Sparta Area Schools

Jump Start Summer School for K-3 Students	Provisions made for early Start summer programming for designated at-risk k-3 elementary students including delta math licenses, transportation, instructional staff and supplies and materials	Academic Support Program	Tier 2	Implement	06/08/2018	09/30/2019	\$34000	Title I coordinator and Staff, Designated teachers, Operations Director and Building principals
Jump Start Summer Literacy Program for k-3	Provisions made for the salary and benefits, transportation and supplies and materials for students identified as at-risk in the k-3 Elementary grades.	Academic Support Program	Tier 2	Implement	07/01/2018	08/31/2019	\$12500	Grants Coordinator , Title I staff, Designated Teachers, Operations Director, Building Principals and Superintendent
Family and Community Involvement	Provsions Made for resources and materials and personnel non-contract pay Title I Parent Involvement and Community Engagement Activities at the Elementary levels in a schoolwide Title I setting. The resources include supplies for academic activities, newsletter and parenting resources, provisions for childcare and snacks for participants are also available .	Parent Involvement	Tier 2	Implement	08/01/2018	06/30/2019	\$3500	Grant Coordinator , Title I Staff, Designated Teachers, Building Administration, Food Services Director and Superintendent.

DIP for 2019-20

Sparta Area Schools

KEA Training and Pilot	Provision for designated teacher to attend KEA training and to train all K staff.	Professional Learning, Direct Instruction		Getting Ready	07/01/2018	06/30/2019	\$3000	Designated K-teachers, MDE Assessment Consultants, Technology Team, Building Administration, Grants Coordinator and Assistant Supt.
Behavior Interventionist	Continue to provide behavior interventionist to support positive behavior plans, and for the safety and general, behavioral and mental health welfare of students and staff in the school community	Behavioral Support Program	Tier 2		08/22/2016	06/30/2019	\$135000	Behavior Interventionist, social workers, psychologists, Child Study Teams, Building Administration, Special Education Supervisor, and designated teachers and support staff
Words Their Way PD	Provision made internal and external district training for Words Their Way program for grade k-2 to include registration costs, release time and purchase services for regional trainer.	Professional Learning, Direct Instruction	Tier 1		07/01/2016	06/30/2017	\$2600	Building Principal, grade level leads, designated staff, Assistant Superintendent and Regional Word Their Way Consultant.

DIP for 2019-20

Sparta Area Schools

Handwriting W/O Tears PD	Provision for external and in district Handwriting Without Tears training for K-2 staff for development and implementation of the new writing program at the k-2 level.	Professional Learning, Direct Instruction	Tier 1	Getting Ready	07/01/2016	06/09/2017	\$2500	Building Principal, BSI Team Members, Designated Teacher Leaders and Staff and Assistant Superintendent.
START Grant	Provisions for designated instructional and itinerant staff participation in the START Grant professional development series designed to increase the social ,emotional and educational welfare of Autistic students in the school environment. The registration and training costs are funded through the START grant, and the district responsibilities include food and sub costs for release time, as needed.	Professional Learning	Tier 2	Getting Ready	08/21/2017	06/08/2018	\$600	Designated Teachers and Itinerant Staff/ Psychologists, Social Workers and Speech Pathologists, Special Ed Supervisor, Central Office Leadership, START Consultants and Muskegon ISD Special Ed personnel.

Applevue Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

Title I Supplemental Service Providers	Provisions made for partial funding of Teachers and part-time Teacher Assistants to provide researched based supplemental services and programs in content area reading for Elementary students (k-2 and 3-5) in a multi-tiered system of support within a schoolwide setting. Provisions also include materials for on-line tutorial based reading and language systems and intervention kits for identified at-risk students at the elementary level.	Academic Support Program	Tier 2	Monitor	08/20/2018	06/30/2019	\$166600	Title Grants Coordinator, Elementary Building Administrators, Title I Teachers and Teacher Assistants, and the Superintendent.
Title I Professional Development for supplemental Service Providers	Provisions made for Title I staff and special education staff to receive Professional Training from resident, Kent ISD and regional experts including benchmarking and progress monitoring, F and P training, LLI Kit PD, and Literacy Coaching (LCN) for strategy development and implementation of intervention services.	Professional Learning		Getting Ready	08/20/2018	06/30/2019	\$5100	KISD Literacy Coaches Network, LLI Trainers, Software Trainers, Program Reps Grants Coordinator, Title I Teachers and TAs, and Superintendent

DIP for 2019-20

Sparta Area Schools

Workshop Model and CCSS Literacy Training	Provisions made for designated PD the implementation of the Workshop Model and instructional strategies aligned to the CCSS ELA and Literacy Standards for ELA and reading instruction.	Professional Learning	Tier 1	Implement	07/01/2018	06/30/2019	\$2400	Building Administrators, Regional MAISA Trainers, ISD Teaching and Learning Trainers, Teachers College Personnel, Literacy Coaches, WS Leadership Team Members, designated staff and Superintendent
Title I Supplemental Support Services for ELA Content Area Writing	Provisions made for the salary and benefits part and full-time Title I teachers and Teacher Assistants to provide supplemental support services in ELA and content area writing in a schoolwide setting at the K-2 and 3-5 Elementary buildings in the SAS District. Title I funding also supports partial funding for contracted services of a highly trained Grants Coordinator for ongoing professional training and program management oversight.	Academic Support Program	Tier 2	Implement	07/03/2017	06/30/2019	\$147500	Grants Coordinator, Title I teachers and Teacher Assistants, Building Administration, BSI Teams and Superintendent

DIP for 2019-20

Sparta Area Schools

Extended Day Programs for ELL Students	Provisions made for salary, benefits, supplies and materials, and transportation costs for extended day content area vocabulary development in writing and tutoring for ELL students grade 3-12.	Academic Support Program		Implement	07/01/2018	06/30/2019	\$4000	Grants Coordinator, Lead Teacher, Supplemental Service Providers, Building Administrators, Operations Director and Assistant Superintendent
Title I Supplemental Math Support in a Schoolwide Setting	Provisions made through Title I Federal Grant for the salary and Benefits for teachers and part time teacher assistants, and materials and resources to provide researched based supplemental support services in a multi-tiered system of support in a schoolwide program. Provisions also include technology licenses for an on-line tutorial based math supplemental program/Moby Max for identified students.	Academic Support Program		Implement	08/21/2017	06/30/2019	\$123400	Grants Coordinator, Title I Teachers and Teacher Assistants, Building Administrators and Central Office Leadership
Oversight and Management of Title I Program	Provisions for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and professional development of supplemental support services in a schoolwide setting.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$19000	Grants Coordinator, Building Administrators, Supplemental service Providers and Superintendent
Oversight and Management of Title I Program in a Schoolwide Setting	Provisions made through Title I for Purchase Services of a Part Time Grants Coordinator for ongoing oversight and management of the District Title I program including personnel and supplemental support services in a schoolwide setting.	Academic Support Program		Implement	07/03/2017	06/30/2019	\$12500	Grants Coordinator, Building Administrators, and Central Office Administration

DIP for 2019-20

Sparta Area Schools

Extended Day ELL Tutoring	Provisions for salary and benefits of staff, transportation and supplies for extended day content vocabulary development and tutoring for 3-12 ELL students in math.	Academic Support Program	Tier 2	Implement	09/04/2017	06/30/2019	\$4000	Lead Teacher, Bilingual Tutors, Grants Coordinator, Operations Director, Building Administrators and Assistant Superintendent
Learning Labs and Modeled Instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during science instruction through peer to peer observation and professional dialogue. Program is facilitated through KISD Literacy and Cognitive Coaches network.	Professional Learning			09/06/2016	06/30/2019	\$1500	KISD Literacy and Cognitive Coaches Network, Host Teachers, BSI Teams, Building Administrators and Assistant Superintendent.
Learning Labs and Modeled instruction	Provisions made for building level staff to participate in Learning Lab activities to grow teachers application of the GRR during Social Studies instruction through peer to peer observation and professional dialogue. Includes facilitator PD for secondary SS team. Learning Labs training is facilitated through KISD Literacy and Cognitive Coaches network.	Professional Learning	Tier 1		09/05/2017	06/30/2019	\$1500	KISD Literacy and Cognitive Coaches Network, BSI Teams, Host Teachers, District Facilitators, Building Administrators and Superintendent

DIP for 2019-20

Sparta Area Schools

<p>ELL Extended Day Supplemental Support Services in Science</p>	<p>Provisions for salary and benefits, transportation and supplies for extended day content Vocabulary and tutoring for 3-12 ELL students in content area reading, writing and Science.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/04/2017</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Lead Teacher, Bilingual Supplemental Service providers, Operations Director, Grants Coordinator, Building Administrators and Superintendent.</p>
<p>ELL Extended Day Supplemental Services in Social Studies</p>	<p>Provisions for salary and benefits, transportation and supplies for extended day content vocabulary and tutoring for 3-12 ELL students in content area reading, writing in Social Studies..</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/30/2019</p>	<p>\$4000</p>	<p>Lead Teacher, Bilingual Service providers, Transportation Director, Grants Coordinator, Building Administrators, and Superintendent.</p>
<p>F and P Progress Monitoring Training</p>	<p>Provision for training staff in the use of Fountas and Pinnell Benchmark assessments for monitoring progress of Elementary students in a schoolwide setting. Training includes PS of resident trainer and substitute costs for new staff and continued PD for existing staff using the updated F and P resource .</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/22/2016</p>	<p>06/30/2019</p>	<p>\$1600</p>	<p>KISD Trainers, in district trainers, Lt. coaches, grants coordinator, designated k-2 teachers, K-5 new staff, building administrators and superintendent.</p>

DIP for 2019-20

Sparta Area Schools

Jump Start Summer School for K-3 Students	Provisions made for early Start summer programming for designated at-risk k-3 elementary students including delta math licenses, transportation, instructional staff and supplies and materials	Academic Support Program	Tier 2	Implement	06/08/2018	09/30/2019	\$34000	Title I coordinator and Staff, Designated teachers, Operations Director and Building principals
Jump Start Summer Literacy Program for k-3	Provisions made for the salary and benefits, transportation and supplies and materials for students identified as at-risk in the k-3 Elementary grades.	Academic Support Program	Tier 2	Implement	07/01/2018	08/31/2019	\$12500	Grants Coordinator , Title I staff, Designated Teachers, Operations Director, Building Principals and Superintendent
Family and Community Involvement	Provsions Made for resources and materials and personnel non-contract pay Title I Parent Involvement and Community Engagement Activities at the Elementary levels in a schoolwide Title I setting. The resources include supplies for academic activities, newsletter and parenting resources, provisions for childcare and snacks for participants are also available .	Parent Involvement	Tier 2	Implement	08/01/2018	06/30/2019	\$3500	Grant Coordinator , Title I Staff, Designated Teachers, Building Administration, Food Services Director and Superintendent.

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Sparta Area Schools

Behavior Interventionist	Continue to provide behavior interventionist to support positive behavior plans, and for the safety and general, behavioral and mental health welfare of students and staff in the school community	Behavioral Support Program	Tier 2		08/22/2016	06/30/2019	\$135000	Behavior Interventionist, social workers, psychologists, Child Study Teams, Building Administration, Special Education Supervisor, and designated teachers and support staff
START Grant	Provisions for designated instructional and itinerant staff participation in the START Grant professional development series designed to increase the social ,emotional and educational welfare of Autistic students in the school environment. The registration and training costs are funded through the START grant, and the district responsibilities include food and sub costs for release time, as needed.	Professional Learning	Tier 2	Getting Ready	08/21/2017	06/08/2018	\$600	Designated Teachers and Itinerant Staff/ Psychologists, Social Workers and Speech Pathologists, Special Ed Supervisor, Central Office Leadership, START Consultants and Muskegon ISD Special Ed personnel.

#INACTIVE_Sparta Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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DIP for 2019-20

Sparta Area Schools

<p>Secondary Supplemental Support Services for At-Risk Students in Math</p>	<p>Provisions for the salary and benefits for part time Middle School and HS Staff to provide supplement support services for at risk students in mathematics to include school day dedicated electives in math at the MS level (6-8), and HS school-day tutorials for course level math. MS Program includes use of ALEC RTI program. Support provided to staff HS extended day tutorials in the core content areas. Provisions for an extended year credit recovery programs in the core content areas, and secondary career and academic coaches dedicated for the Career Academy program.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>		<p>08/21/2017</p>	<p>06/30/2019</p>	<p>\$73000</p>	<p>Building Administrators, Designated Teachers and supplemental support providers, Tutors ,Academic and Career Coaches and Central Office Leadership</p>
<p>Accelerated Math Subscription and Support</p>	<p>Provisions through Title IIa and districtfor non-contract pay for training of the Accelerated Math program for designated MS and HS Supplemental service providers, and the purchase of building subscription renewals from Technology funding for access to program.</p>	<p>Professional Learning</p>			<p>08/17/2015</p>	<p>06/03/2016</p>	<p>\$4700</p>	<p>Building Administrators, Designated MS and HS Teachers, Assistant Superintendent and Accelerated Math Consultants and coaches</p>