

9 - 12 EDUCATIONAL GOALS - 2021-22

In alignment with our strategic plan and ongoing PLC initiatives, all teachers will continue to receive professional development in, and commit to the use of, the formative assessment process.

Additionally, we will continue to engage stakeholders in the district's assessment system, including sharing student-specific results with parents, and publicly sharing aggregate and student subgroup performance reports on our NWEA MAP, SAT, PSAT/NMSQT, MStep, PSAT9 and PSAT10 results.

Academic End of Year Goals:

Goal 1 - Students will increase their proficiency in ELA by 5 % as measured by annual State assessments by 6/15/21

- All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff during PLC meetings.
- Teachers and interventionists will provide supports for Title 1, At Risk, and ELL
- Related to STUDENT GROWTH
- NOT ALIGNED TO COVID 19 PLAN 20-21

Goal 2 - Students will increase their proficiency in Math by 5 % as measured by annual State assessments by 6/15/21

- All teachers will use the formative assessment process to support adjustment to teaching & learning, and to support meaningful student progress towards mastery of Math standards.
- Results from Math benchmark assessments, local math summative assessments, and formative assessment will be continuously discussed and analyzed by staff during PLC meetings.
- Teachers and interventionists will provide supports for Title 1, At Risk, and ELL
- Related to STUDENT GROWTH
- NOT ALIGNED TO COVID 19 PLAN 20-21

Academic Mid Year Goal:

Goal - By winter of 2022, we will **increase** the course performance for each graduating class (grades 9-12) to 80%. (80% of students will be passing 100% of their core classes)

- All teachers will use the formative assessment process to support adjustment

to teaching & learning, and to support meaningful student progress towards mastery.

- Results benchmark assessments, local summative assessments, and formative assessment will be continuously discussed and analyzed by staff during PLC meetings.
- Teachers and interventionists will provide supports for Title 1, At Risk, and ELL
- Related to STUDENT ACHIEVEMENT
- NOT ALIGNED TO COVID 19 PLAN 20-21

Non- Academic Mid and Year End Goals:

Goal - We will **maintain** levels below the national median for major ODRs in grades 9-12.

- Teachers and interventionists will provide supports for Title 1, At Risk, and ELL
- PBIS SLT will use SWIS data to inform team and provide accommodations as needed
- Child Study team will monitor teacher input on form and plan interventions
- Related to STUDENT BEHAVIOR
- NOT ALIGNED TO COVID 19 PLAN 20-21