

MICIP Portfolio Report

Sparta Area Schools

Goals Included

Active

- Reading
-

Buildings Included

Open-Active

- Appleview Elementary School
 - Ridgeview Elementary School
 - Sparta Middle School
 - Sparta Senior High School
-

Plan Components Included

Goal Summary

Data

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Data Story

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Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Sparta Area Schools

Reading

Status: ACTIVE

Statement: Improve the reading outcomes for all students

Created Date: 10/18/2023

Target Completion Date: 06/30/2024

Data Set Name: K-2 Reading Data

Name	Data Source
HS SAT Data	Other
NWEA Reading and Math Trend Data	Other
NWEA Fall 2023 K-10 Data	Other
M-STEP Cohort Passing Trend - District	Our School Data

Data Story Name: Reading

Initial Data Analysis: In most grades less than 50% of Sparta students meet or exceed their growth targets and even less meet the proficient levels on MStep and SAT.

Initial Initiative Inventory and Analysis: In 2022-2023 school year, Ridgeview adopted a systemic approach to teaching foundational reading called Really Great Reading. All K-12 teachers have been working with their PLC to identify essential standards, create formative assessments and respond to the data they collect.

Gap Analysis: We want 80% of all Sparta students to meet or exceed the benchmark standards K-2, 80% of 3rd-10th graders to meet or exceed their spring to spring growth goal on NWEA and 80% of our 9th-11th grade students to reach benchmark on SAT reading. Currently no grade level meets this goal with many 20% or more behind the goal. In particular we want to address the gaps in our K-5 learners to enhance the outcomes of our 6-10 outcomes.

District Data Story Summary: We have not meet our goals for reading and are analyzing the causes to improve outcomes. We believe that more students leaving 2nd grade with strong foundational skills, more intentional work to close the gap with student who still don't have those foundational skills in 3rd-5th through title work, and increasing the amount and structure of the reading in 6th-10th, will have a positive impact on our reading outcomes.

Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Steve Johnson

Start Date: 10/18/2023

Due Date: 06/29/2024

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-12: Lead by Director of Academic Services, Steve Johnson, building principal, building school improvement leaders and classroom teachers in PLC - Monitoring formative assessment data and making grade level adjustments in PLC meetings	Steve Johnson	10/18/2023	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
K-5: Central office staff lead by Director of Academic Services, Steve Johnson, will review reading data and ensure adequate staffing for Title Reading Supports	Steve Johnson	10/18/2023	06/29/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Appleview Elementary School • Ridgeview Elementary School 				

Activity	Owner	Start Date	Due Date	Status
3rd-5th: Lead by Director of Academic Services, Steve Johnson, Building Principal, Title teachers teamed with classroom teachers - Expanded Learning Time/in school tutoring - Comprehension and decoding work with identified 3rd-5th grade students	Steve Johnson	10/18/2023	06/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Applevue Elementary School 				
6-8th: E4S led by Director of Academic Services, Steve Johnson, and building principal students are identified through PLC's work with CFA's to group student for remediation on essential reading standards.	Steve Johnson	10/18/2023	06/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Sparta Middle School 				
K-2: Foundational Reading pull out support - under the leadership of the Director of Academic Services, Steve Johnson, and building level leadership, students who need remediation in foundational reading skills will be provided extending learning time in this area targeted to their needs	Steve Johnson	10/18/2023	06/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Ridgeview Elementary School 				

(2/2): 23g Expanded Learning Time

Owner: Steve Johnson

Start Date: 10/24/2023

Due Date: 06/29/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- Presentations
- Brochure

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
We will build into our schedule at each building time for students to get remedial instruction from staff member. Pull out time in K-5, E4S time 6-8, and Focus time 9-12. This involves scheduling, data conversations in PLC and staff to work with students in their are of need on the essential standards.	Steve Johnson	10/24/2023	06/29/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				